

January 13, 2020

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2018-19 educational progress for Tecumseh Virtual Academy. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Principal Griff Mills for assistance.

The AER is available for you to review electronically by visiting the following web site <http://tps.k12.mi.us> or you may review a copy in the main office at your child's school.

For the 2018-19 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. **Our school has not been given one of these labels.**

The remainder of this report provides you with additional information about our school and our achievements, including:

- Information about our school and the process for student placement.
- Our 3-5 year school improvement goals and our progress to date in meeting the goals.
- Aggregate student achievement results for state and national assessments administered within the district.
- Parent participation in parent-teacher conferences, and community involvement in our school.
- The number and percent of our students who are enrolled in postsecondary courses through dual enrollment, the names of the advance placement college equivalent courses offered, the number and percentage of students enrolled in these courses and the percent receiving a 3.0 or higher that leads to college credit.

Tecumseh Virtual Academy strives to be a collaborative learning community in which every individual is valued, engaged and successful.

Each member of our staff is committed to your child's success and serving your family's needs within a safe and respectful setting. Our educational environment is characterized by the care and concern shown for students. A variety of teaching and learning opportunities are fostered to meet individual needs and learning styles. Our curriculum addresses the diversity of student's academic skills, interests, and social, emotional, and physical development.

Our mission is to be “Uncompromisingly Student Centered. Our staff, students, parents and community are committed to fulfilling this mission. This shared commitment makes Tecumseh Virtual Academy a leader in providing exemplary educational programming and an engaging experience for students. We appreciate your continued support.

Sincerely,

*Griff E. Mills*

Griff E. Mills  
Principal  
Tecumseh Virtual Academy

## **Process for Assigning Pupils to the School**

The Student Service Team assigns students to the appropriate courses based on a number of variables including their Four-Year Educational Development Plan (EDP), course selections meetings (with student and parent input), prerequisite course work, achievement and attendance data, teacher recommendation, student needs, and available space. Students may be denied course enrollment due to a lack of available space or the need to pass prerequisites. Schedules are provided to each student prior to school or upon enrollment. Students may request a change of schedule in writing through the guidance website. Given the time and input provided in the development of each student's schedule, we rarely make course changes unless a student is inappropriately placed in a course, where s/he has not fulfilled the prerequisite credit, has an incomplete schedule, or is scheduled into a course where s/he has previously earned credit. In addition, we typically do not accept student/parent requests for changes that reduce the rigor of a student's schedule, switch class periods, or rearrange their classes to be with friends or a specific teacher. Any questions or concerns about a student's schedule should be discussed with their counselor and/or an administrator

## **School Improvement Planning Cycle**

Our school improvement plan includes three goals with many activities that support student learning at Tecumseh Virtual Academy. Our staff is challenged to support our students as they move forward in the program and closer to graduation. Professional development opportunities for staff are focused on these core areas. Goals are updated each year. This year we focused on the following goals:

- All students in the Tecumseh Virtual Academy will complete their EDP.
- All students in Tecumseh Virtual Academy will demonstrate progress towards graduation.
- Tecumseh Virtual Academy enrollment will increase.

We appreciate the continued support of parents, staff and our community in this effort. If you would like to become more involved, please contact Mr. Mills for possibilities.

## **Curriculum**

The curriculum at Tecumseh Virtual Academy is built upon the Common Core State Standards (CCSS) and Michigan High School Content Expectations (HSCE's) as created through online curriculum providers including GradPoint, Edgenuity and Michigan Virtual High School. In addition to comprehensive core courses, our online curriculum offers a wide variety of high school electives from various fields including AP courses. The Tecumseh Virtual Staff is composed of highly qualified teachers in math, social studies, science, business education, and special education. TVA also has a dedicated counselor, graduation coach, instructional assistant and lead learning facilitator to support all of our students. Students are assessed through common assessments built into the online curriculum, NWEA, PSAT and SAT.

## **Student Achievement Data**

- Aggregate student achievement results can be found at: <http://bit.ly/2VYlcH2>
- Our SAT composite average was 889.6

## **Dual Enrollment Courses**

There were 5 dual enrollment courses taken in the 2018-19 academic year with a pass rate of 100%.

## **AP Courses**

There were no AP courses taken in the 2018-19 academic year.

## **Parent-Teacher Conference Attendance**

Tecumseh Virtual families do their best in attending parent-teacher conferences. We understand that at times there are difficulties and interferences that can stand in the way of attending conferences. Our staff has made efforts beyond the scheduled conference times to help meet our parents' needs when they are unable to attend. Telephone conversations, e-mailing, and rescheduling meetings have all helped in our attendance for these events. Tecumseh Virtual Academy in conjunction with Tecumseh High School had a 46% attendance rate in the fall of 2018 and a 29% attendance rate in the spring of 2019.

## **2018-19 Specialized Schools Annual Report**

The students of Tecumseh Public Schools receive special education services through the Lenawee Intermediate School District (LISD). In addition to the specialized schools, students receive diagnostic testing, school psychology, school social work, physical and occupational therapy, career technical education, special needs training and speech pathology services. The Lenawee Intermediate School District provides educational services to students from birth through age 26 who have severe handicaps. Students with severe physical, mental, emotional or sensory impairments may receive their educational program at a classroom operated by the LISD. 197 students from Tecumseh Public School District attended LISD classroom programs during the 2018-19 school year.

The LISD operates the Laura Havilland Program for elementary, middle and high school students with severe emotional and behavioral impairments. Some students from Tecumseh Public School District attended Laura Havilland during the 2018-19 school year.

In cooperation with the Lenawee County Probate Court, the LISD operates the juvenile education program housed at the Maurice Spear Campus.

LISD operates special education classrooms in local districts including classrooms for students with physical or other health impairments and hearing impairments in Madison; and classrooms for students with cognitive impairments in Tecumseh and Adrian. Some students from Tecumseh Public School District attended these programs during the 2018-19 school year.

The LISD PREP Academy provides educational programs for teen parents from Lenawee County. During the student's instructional program, childcare support is provided. Some students from Tecumseh Public Schools attended the LISD PREP Academy during the 2018-19 school year.

The LISD TECH Center offers career technical education programs for high school juniors and seniors. 161 students from Tecumseh Public Schools attended the LISD TECH Center or participated in the co-op/work experience program during 2018-19. This equals 30.3% of the junior and senior population for this school district.

The most recent follow-up of LISD TECH Center students (a 2018 study of 2017 graduates) showed 69.4% were continuing their education. Of those continuing their education, 76.6% were continuing in a field related to their LISD TECH Center program. In addition, 92.8% were working (full-time or part-time) with 6.1% reporting they were unemployed/seeking employment. Of those working full-time, 69.4% were in a field related to their LISD TECH Center program.