



Tecumseh North Early Learning Center

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Meghan Way, Principal

School Annual Education Report (AER) Cover Letter

January 6, 2020

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2018-19 educational progress for Tecumseh North Early Learning Center. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Superintendent Richard Hilderley for assistance.

The AER is available for you to review electronically by visiting the following web site <http://bit.ly/2FILgpR> or you may review a copy in the main office at your child's school.

For the 2018-19 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given. Our school has not been given one of these labels.

PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL:

Tecumseh Public Schools has a School Board adopted policy that helps administration determine school placements. Each year we look at classroom sizes and compare classroom numbers. The Policy helps when administration determines a need to move students. Students are assigned to North Early Learning Center based on their age, home location; building of choice or school of choice application for attendance and/or their need for specific special education services.

THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN:

Our school improvement plan includes three goals with many activities that support student learning at North Early Learning Center. Students and staff are challenged to improve the percentage of students scoring in the proficient and exemplary range on the state assessments each year. Professional development opportunities for staff are focused on these core areas. Goals are updated each year. This year we focused on the following goals:

- All students at North Early Learning Center will increase reading proficiency.
- All students at North Early Learning Center will increase math proficiency.
- All students at North Early Learning Center will increase awareness of social/emotional framework.

SPECIALIZED SCHOOLS

The students of Tecumseh Public Schools receive special education services through the Lenawee Intermediate School District (LISD). In addition to the specialized schools, students receive diagnostic testing, school psychology, school social work, physical and occupational therapy, career technical education, special needs training, and speech pathology services.

The Lenawee Intermediate School District provides educational services to students from birth through age 26 who have severe handicaps. Students with severe physical, mental, emotional or sensory impairments may receive their educational program at a classroom operated by the LISD. No students from Tecumseh North Early Learning Center attended LISD classroom programs during the 2018-19 school year.

CORE CURRICULUM

An overview of our core curriculum can be found on our website www.tps.k12.mi.us under Learning and Instruction under the Departments tab.

OTHER ACHIEVEMENT RESULTS FOR LOCAL COMPETENCY TESTS

Our school uses several pieces of data to help us monitor student progress. Staff meet every 6-8 weeks throughout the year to review data, analyze student growth, and develop strategies to support all learners. The Fountas and Pinnell assessment is used to monitor student progress in reading achievement for kindergarten through third-grade students.

The NWEA is used to monitor student progress in reading and mathematics for grades K-4. For the 2017-2018 school year, 62% of students demonstrated expected growth in the area of Math and 61% of students demonstrated expected growth in Reading as measured by NWEA.

During the 2018-2019 School year, 51% of students demonstrated expected growth in the area of Math and 44% of students demonstrated expected growth in Reading as measured by the NWEA.

PARENT-TEACHER CONFERENCES PARTICIPATION DATA

Our families do their best in attending parent-teacher conferences. We understand that at times there are difficulties and interferences that can stand in the way of attending conferences. Our staff has made efforts beyond the scheduled conference times to help meet our parents' needs when they are unable to attend. Telephone conversations, e-mailing, and rescheduling meetings have all helped in our attendance for these events. North Early Learning Center had a 98.6% attendance rate in the fall of 2017 and a 98% attendance rate in the fall of 2018.

We are pleased to share and report this progress with you and look forward to continued growth.

Sincerely,

Meghan Way
Principal