



**Tecumseh Compass Learning Center**  
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## **School Annual Education Report (AER) Cover Letter**

January 20, 2020

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2018-19 educational progress for Compass Learning Center. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Trisha Howard for assistance.

The AER is available for you to review electronically by visiting the following web site <http://bit.ly/2Ffq44O>, or you may review a copy in the main office at your child's school.

For the 2018-19 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given. Our school did not receive one of these labels.

One challenge that we are continuing to work on at Compass Learning is creating a clear and cohesive system for grades 2-6 for individualized instruction and differentiation for all levels. We have taken our current MTTS system for the district and continue to work on the following: identifying through tiers of support for both our accelerated learners as well as supports for students that have contributed to potential gaps in achievement. We have a program we call "T.E.A.M." which supports our accelerated learners. This we would consider to meet these children at their levels of achievement and would be a tier 2 or 3 layer of support. We have also continued to provide tier 2 and 3 layers of support for our students that have not acquired the skills to support reading and comprehension. We do this through core instruction, differentiated instruction and small groups (tier1); we include a reading interventionist and a reading specialist support as a second and/or third tier supports. We believe that as we continue to adjust how we provide these layers of support we will see the achievement gaps close and our accelerated learners have the opportunity to achieve success.

### **PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL**

All children entering second through sixth grade enrolled in TPS will attend Compass Learning Center.

### **THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN**

The 2018/19 school year is the second year of existence for Compass Learning Center. We looked at the school improvement plan from the 2017/2018 school year and continued to work towards our school-wide goals. The three goals that we are working towards are as follows:

1. All learners at Compass Learning Center will increase growth in reading.
2. All learners at Compass Learning Center will increase math proficiency.
3. All learners at Compass Learning Center will improve their behavior.

## **A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL**

The students of Compass Learning Center Elementary receive special education services through the Lenawee Intermediate School District (LISD). In addition to the specialized schools, students receive diagnostic testing, school psychology, school social work, physical and occupational therapy, career technical education, special needs training, and speech pathology services.

The Lenawee Intermediate School District provides educational services to students from birth through age 26 who have severe handicaps. Students with severe physical, mental, emotional or sensory impairments may receive their educational program at a classroom operated by the LISD. Some students from Compass Learning Center attended LISD classroom programs during the 2018-19 school year.

The LISD operates the Laura Haviland Program for elementary, middle and high school students with severe emotional and behavioral impairments. Some students from Compass Learning Center attended Laura Haviland during the 2018-19 school year.

LISD operates special education classrooms in local districts including classrooms for students with physical or other health impairments and hearing impairments in Madison; and classrooms for students with cognitive impairments in Tecumseh and Adrian. Some students from Compass Learning Center attended these programs during the 2018-19 school year.

## **CORE CURRICULUM**

An overview of our core curriculum can be found on our website [www.tps.k12.mi.us](http://www.tps.k12.mi.us) under Learning and Instruction under the Departments tab.

## **PARENTS AT PARENT-TEACHER CONFERENCES DATA**

Our families do their best in attending parent-teacher conferences. We understand that at times there are difficulties and interferences that can stand in the way of attending conferences. Our staff has made efforts beyond the scheduled conference times to help meet our parents' needs when they are unable to attend. Telephone conversations, e-mailing, and rescheduling meetings have all helped in our attendance for these events. Compass Learning Center had a 98% attendance rate in the fall of 2018 and a 90% attendance rate in the spring of 2019.

At Compass Learning Center, our vision continues to be "Uncompromisingly Student-Centered." We are pleased to ensure a safe environment with strong community support that allows all students to grow and learn together. We are proud of the efforts of our staff and families which have had a profound impact on the lives of the children in our care. We will continue to work to improve the lives of our learners by building a strong social and academic foundation.

Sincerely,

Trisha Howard, Principal  
Compass Learning Center