

PBIS Aligns with Compass Learning Center's Multi-Tier System of Support (MTSS).

- MTSS provides the necessary structures for learning that include academic, behavior, and social competencies.
- A culture of positive behavior helps to create an environment for learning.
- PBIS supports the behavior competencies as a part of MTSS.

Compass Learning Center SAIL Positive Behavior Acknowledgement Tickets

- Learners have the opportunity to receive a SAIL ticket when they demonstrate **S**afety, **A**ccountability, **I**ntegrity, and **L**eadership.
- Tickets will be collected in the Main Office each week.
- Each Friday, tickets will be drawn for rewards.
- Learners earning a SAIL ticket during a Pay-It-Forward Week, will earn two tickets; one for themselves, and one to acknowledge another learner.
- Assemblies will be held to celebrate and recognize learners who demonstrate the SAIL focus areas.

Help Your Child SAIL

- Review the focus areas with your child.
- Use focus area language at home.
- Ask your child to tell you about his/her day.
- Watch for SAIL ticket stubs.
- Celebrate your child's accomplishments.

Tecumseh Public Schools Uncompromisingly Learner Centered Exit Learner Outcomes

The Exit Learner Outcomes* the district identified as a part of its Strategic Vision help to ensure TPS graduates will be prepared to live in accordance with their core values and meet the challenges and opportunities in a rapidly changing world.

Compass Learning Center's PBIS structure supports the following Exit Learner Outcomes:

- formulates, articulates, defends, and applies a personal set of core values
- shares his/her learning with others by teaching/modeling
- shows empathy, compassion, generosity, respect and kindness when interacting with others
- demonstrates an understanding of evolving social norms, practices, and guidelines
- respects and empathizes with diverse cultures
- identifies issues and/or opportunities that inspire personal involvement
- implements problem solving and interpersonal relationship skills

**The full list of Exit Learner Outcomes are detailed in the TPS Strategic Design. Please visit tps.k12.mi.us for more information.*



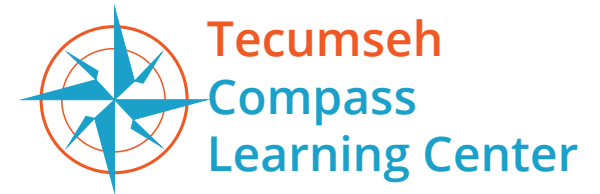
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A Parent's Guide to Positive Behavior Intervention & Supports (PBIS)

Safety

Accountability

Integrity

Leadership



Artwork by Maelle Francis, learner
from Compass Learning Center

What is PBIS?

(Positive Behavior Interventions and Supports)

- PBIS is a research-based strategy that has been shown to improve social, emotional, and academic outcomes for ALL students and is supported by the U.S. Department of Education.
- PBIS helps to establish a *school-wide culture* in which appropriate behavior is the norm.
- PBIS is a structure that allows schools to develop *customized behavioral expectations* for ALL learners.
- *Consistent expectations* that support appropriate behaviors are put in place for all classroom and non-classroom (hallway, restroom, cafeteria, etc.) settings.
- These behavior expectations are *intentionally communicated* throughout the year.

How does it work?

- PBIS uses *evidence based* best practices to create school-wide behavior expectations based on a selected focus areas.
- All staff members teach and support the *same set of behavior expectations*.
- These expectations are shared with learners. They are acknowledged for demonstrating **S**afety, **A**ccountability, **I**ntegrity, and **L**eadership.

How is PBIS different?

- PBIS builds a community in which positive behavior is the norm and learners encourage each other to do the right thing.
- Expected behaviors are proactively taught throughout the school year, rather than reactively explained when an infraction occurs.
- Expectations, interventions, and consequences are consistent for all learners in all settings.



Tecumseh Compass Learning Center FOCUS AREAS

Tecumseh Public Schools has identified a set of values that are a part of the ethical and moral foundation of TPS graduates. Compass Learning Center's PBIS system will focus on attributes and actions that support these focus areas: Safety, Accountability, Integrity, and Leadership (SAIL). It is our goal that all Compass learners will demonstrate these focus areas in their daily activities and interactions.

<h2><u>S</u>AFETY</h2> <p>Making choices that keep myself and others free from harm</p> <ul style="list-style-type: none">• I am kind and courteous• I am respectful of personal space• I am mindful of my surroundings• I avoid unsafe situations• I report safety issues to an adult	<h2><u>A</u>CCOUNTABILITY</h2> <p>Understanding the impact of my personal actions and decisions</p> <ul style="list-style-type: none">• I understand my actions and words affect others• I accept responsibility for my actions and words• I represent myself, my family, and my school with pride
<h2><u>I</u>NTEGRITY</h2> <p>Behaving in an honest, fair, and trustworthy manner</p> <ul style="list-style-type: none">• I respect my community members, parents and community property• I use appropriate manners• I demonstrate empathy and respect when interacting with others.	<h2><u>L</u>EADEERSHIP</h2> <p>Inspiring and encouraging others</p> <ul style="list-style-type: none">• I am a positive role model• I maintain a positive attitude• I demonstrate cooperation and compromise when working with others• I challenge myself and others to make good choices

If you have questions about PBIS, please contact Lisa Shirk, Student Support Coordinator at lshirk@tps.k12.mi.us or 517-423-1105 x6403.