

March 13, 2019

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2017-18 educational progress for Tecumseh High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Griff Mills for assistance.

The AER is available for you to review electronically by visiting the following web site <http://tps.k12.mi.us> or you may review a copy in the main office at your child's school.

For the 2017-18 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. Our school was not been given one of these labels.

The remainder of this report provides you with additional information about our school and our achievements, including:

- Information about our school and the process for student placement.
- Our 3-5 year school improvement goals and our progress to date in meeting the goals.
- Aggregate student achievement results for state and national assessments administered within the district.
- Parent participation in parent-teacher conferences, and community involvement in our school.
- The number and percent of our students who are enrolled in postsecondary courses through dual enrollment, the names of the advance placement college equivalent courses offered, the number and percentage of students enrolled in these courses and the percent receiving a 3.0 or higher that leads to college credit.

Tecumseh High School strives to be a collaborative learning community in which every individual is valued, engaged and successful.

Each member of our staff is committed to your child's success and serving your family's needs within a safe and respectful setting. Our educational environment is characterized by the care and concern shown for students. A variety of teaching and learning opportunities are fostered

to meet individual needs and learning styles. Our curriculum addresses the diversity of student's academic skills, interests, and social, emotional, and physical development.

Our mission is to be "Uncompromisingly Learner Centered. Our staff, students, parents and community are committed to fulfilling this mission. This shared commitment makes Tecumseh High School a leader in providing exemplary educational programming and an engaging experience for students. We appreciate your continued support.

Sincerely,

*Griff E. Mills*

Griff E. Mills  
Principal  
Tecumseh High School

## **Process for Assigning Pupils to the School**

The Student Service Team assigns students to the appropriate courses based on a number of variables including their Four-Year Educational Development Plan (EDP), course selections meetings (with student and parent input), prerequisite course work, achievement and attendance data, teacher recommendation, student needs, and available space. Students may be denied course enrollment due to a lack of available space or the need to pass prerequisites. Schedules are provided to each student prior to school or upon enrollment. Students may request a change of schedule in writing through the guidance website. Given the time and input provided in the development of each student's schedule, we rarely make course changes unless a student is inappropriately placed in a course, where s/he has not fulfilled the prerequisite credit, has an incomplete schedule, or is scheduled into a course where s/he has previously earned credit. In addition, we typically do not accept student/parent requests for changes that reduce the rigor of a student's schedule, switch class periods, or rearrange their classes to be with friends or a specific teacher. Any questions or concerns about a student's schedule should be discussed with their counselor and/or an administrator

## **Our Core Curriculum**

A copy of the high school curriculum is available in the main office of Tecumseh High School. A copy of the Tecumseh High School course guide that list all courses of study and a brief course description for each course is available in the main office of Tecumseh High School and online within the forms section of the high school website [www.tps.k12.mi.us](http://www.tps.k12.mi.us). The core curriculum is implemented daily through the use of evidenced based materials, instructional best practices and quality instruction. Instruction is monitored and feedback given regularly through administrative classroom walkthrough observations, and the district supervision and evaluation system. The Tecumseh High School english, visual, performing and applied arts, health and physical education, math, science, social studies, and world languages departments use the Common Core Curriculum along with Michigan High School Content Expectations (HSCE's) as the foundation for curriculum development, designing lessons and developing common benchmark assessments. The HSCE's can be found online at the Michigan Department of Education website at <http://www.michigan.gov/mde/0,1607,7-140-38924-,00.html> while the CCSS can be found at <http://www.corestandards.org/>. In addition to our core curriculum, Tecumseh High School has a strong intervention program for students including:

- Personal Curriculum as permitted by state statute and board policy.
- Online Learning – students are given the opportunity to take one or more online course via our Tecumseh Virtual Academy that permits learning anytime, anywhere.
- Credit Recovery – students may recover credit by retaking a course, testing-out, or taking a course through online classes.

## **THS Overarching 3-5 Year Building Priorities**

The Tecumseh High School Improvement Team, has been working with staff and community members to continue the ever evolving nature of school improvement. During the 20118-2019 school year, the team and staff selected new goals for improvement based on student performance and staff performance. Those goals are represented below:

Goal 1: Through the alignment of state standards, learners will use the inquiry process to develop critical thinking skills.

Goal 2: Through the alignment of state standards, learners will use problem solving skills and prior knowledge to develop an understanding of real world relevance and application.

Goal 3: Learners will make connections to the real world through reading relevant materials that engage them in the critical thinking process and strengthening comprehension and decoding skills.

Tecumseh High School has developed strategies and ways to monitor these goals leading us to improved learning outcomes for our students. Tecumseh High School will continue to look for ways to ensure that our learner's needs are addressed and learner outcomes are met for all.

### **Student Achievement Data**

Aggregate student achievement results can be found at : <http://bit.ly/2VYIcH2>  
Our SAT composite average was 1054.

### **Dual Enrollment Courses**

There were 62 dual enrollment courses taken in the 2017-18 academic year with a 98% pass rate.

### **AP Courses**

There were 249 AP courses taken in the 2017-18 academic year with a 74% rate overall.

### **Parent-Teacher Conference Attendance**

Tecumseh Virtual families do their best in attending parent-teacher conferences. We understand that at times there are difficulties and interferences that can stand in the way of attending conferences. Our staff has made efforts beyond the scheduled conference times to help meet our parents' needs when they are unable to attend. Telephone conversations, e-mailing, and rescheduling meetings have all helped in our attendance for these events. Tecumseh Virtual Academy in conjunction with Tecumseh High School had a 51% attendance rate in the fall of 2017 and a 31% attendance rate in the spring of 2018.

## **2018-19 Specialized Schools Annual Report**

The students of Tecumseh Public Schools receive special education services through the Lenawee Intermediate School District (LISD). In addition to the specialized schools, students receive diagnostic testing, school psychology, school social work, physical and occupational therapy, career technical education, special needs training and speech pathology services.

The Lenawee Intermediate School District provides educational services to students from birth through age 26 who have severe handicaps. Students with severe physical, mental, emotional or sensory impairments may receive their educational program at a classroom operated by the LISD. 165 students from Tecumseh Public School District attended LISD classroom programs during the 2017-18 school year.

The LISD operates the Laura Havilland Program for elementary, middle and high school students with severe emotional and behavioral impairments. Some students from Tecumseh Public School District attended Laura Havilland during the 2017-18 school year.

In cooperation with the Lenawee County Probate Court, the LISD operates the juvenile education program housed at the Maurice Spear Campus.

LISD operates special education classrooms in local districts including classrooms for students with physical or other health impairments and hearing impairments in Madison; and classrooms for students with cognitive impairments in Tecumseh and Adrian. Some students from Tecumseh Public School District attended these programs during the 2017-18 school year.

The LISD PREP Academy provides educational programs for teen parents from Lenawee County. During the student's instructional program, childcare support is provided. Some students from Tecumseh Public Schools attended the LISD PREP Academy during the 2017-18 school year.

The LISD TECH Center offers career technical education programs for high school juniors and seniors. 133 students from Tecumseh Public Schools attended the LISD TECH Center or participated in the co-op/work experience program during 2017-18. This equals 26% of the junior and senior population for this school district.

The most recent follow-up of LISD TECH Center students (a 2017 study of 2016 graduates) showed 67.5% were continuing their education. Of those continuing their education, 86.0% were continuing in a field related to their LISD TECH Center program. In addition, 98.6% were working (full-time or part-time) with 1.7% reporting they were unemployed/seeking employment. Of those working full-time, 72.7% were in a field related to their LISD TECH Center program.