



Tecumseh Public Schools
East STEAM Center

Melanie Nowak, Principal
mnowak@tps.k12.mi.us
517-423-2324



March 18, 2019

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2017-18 educational progress for the East STEAM Center. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Melanie Nowak for assistance.

The AER is available for you to review electronically by visiting the following web site <https://www.mischooldata.org/AER2019/CombinedReport2.aspx>, or you may review a copy in the main office at your child's school.

For the 2017-18 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

Key challenges in the school include improving the performance and proficiency of all students on the M-Step in areas of English language arts, mathematics, and social studies. Although each East STEAM Center proficiency percentage is higher than the comparable state proficiency percentage in areas of ELA, mathematics, and social studies, we still have room for improvement. To improve student achievement in these areas, East STEAM staff members are looking at the intentional delivery, engagement, and involvement of state standards and objectives in those areas. As a step towards this improvement, we are engaging in Data Walks with our Director of Learning to help us, as a staff, identify areas within the Danielson framework in which we can improve - namely Leveled Questioning and the utilization of "Praise-Prompt-Leave". We are also working district-wide alignment of curriculum so that there is consistency and continuity within the subject areas to increase student achievement.

State law requires that we also report the following additional information.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

All 8th graders at Tecumseh Public Schools attended the East STEAM Center for the 2017-2018 school year.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

The East STEAM Center started the school improvement process during the 2017-2018 school year as this was the founding year of the school. Part of this improvement plan was to increase both mathematics and reading proficiency levels. In order to accomplish these goals, teachers have been working diligently in creating content in our learning management system so that students can easily access information and content whenever convenient. We have also been working on K-12 curriculum alignment to ensure that all students, district-wide, are receiving the instruction they need, taking out the possibility for "holes" or gaps. We have adopted both Eureka Math and Wit & Wisdom as our main 6-12 mathematics and ELA curriculums.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

The students of Tecumseh Public Schools receive special education services through the Lenawee Intermediate School District (LISD). In addition to the specialized schools, students receive diagnostic testing, school psychology, school social work, physical and occupational therapy, career technical education, special needs training and speech pathology services.

The Lenawee Intermediate School District provides educational services to students from birth through age 26 who have severe handicaps. Students with severe physical, mental, emotional or sensory impairments may receive their educational program at a classroom operated by the LISD. One student from Tecumseh Public Schools attended LISD classroom programs during the 2017-18 school year.

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

All details concerning the core curriculum and the implementation can be found on the district website at <https://www.tps.k12.mi.us/schools/tecumseh-east-steam-center/academics/curriculum>

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

NWEA 2017-2018

Mathematics

Summary	
Total Students With Valid Growth Test Scores	175
Mean RIT	232.2
Standard Deviation	20.1
District Grade Level Mean RIT	232.2
Students At or Above District Grade Level Mean RIT	90
Norm Grade Level Mean RIT	230.9
Students At or Above Norm Grade Level Mean RIT	98

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80	
	count	%	count	%	count	%	count	%	count	%
Mathematics	28	16%	39	22%	30	17%	35	20%	43	25%

Reading

Summary	
Total Students With Valid Growth Test Scores	176
Mean RIT	222.9
Standard Deviation	16.8
District Grade Level Mean RIT	222.9
Students At or Above District Grade Level Mean RIT	102
Norm Grade Level Mean RIT	220.1
Students At or Above Norm Grade Level Mean RIT	111

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80	
	count	%	count	%	count	%	count	%	count	%
Reading	23	13%	32	18%	29	16%	42	24%	50	28%

M-Step 2017-2018 Percent Proficiency

	State	East STEAM Center
Math	38%	38%
English Language Arts	46%	50%
Social Studies	32%	35%

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

At last year's Parent-teacher conferences, there were 151 out of 201 East STEAM students represented by their parents. This makes up approximately 75% of the student body.

Our vision at Tecumseh Public Schools is to be "Uncompromisingly Learner Centered", and at the East STEAM Center we are working toward customizing learning for each and every learner. We are pleased to continue to offer a safe environment with a strong curriculum that allows our students to grow and learn together. We are proud of the efforts of our staff and families which have had a profound impact on the education of the children in our care.

Sincerely,

Melanie Nowak
Principal
East STEAM Center
Tecumseh Public Schools