



Tecumseh Public Schools
West STEAM Center
Deidra Gamble, Principal

School Annual Education Report (AER) Cover Letter

March 20, 2019

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2017-18 educational progress for the Tecumseh West STEAM Center. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Deidra Gamble for assistance.

The AER is available for you to review electronically by visiting the following web site <http://bit.ly/2W9EeLQ> or you may review a copy in the main office at your child's school.

For the 2017-18 school year, schools were identified using definitions and labels as required in The Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given. Our school has not been given one of these labels.

Tecumseh West STEAM was a new building for seventh grade for the 2017-18 school year. The goal at West is to provide cross-curriculum units that provide application of the core curriculum for the students. The core curriculum of Social Studies, Science, and English Language Arts are taught in a blended format to provide real-life application. Also, students at West are enrolled in Project Lead the Way Science courses for hands on Science and Engineering. As part of our staff professional development, all teachers participated in training by Creative Change to implement this program. After our first year of implementation, we believe the students are able to make connections in the content; however, we want to continue to focus on different strategies for students to demonstrate mastery of the content. On the M-Step, our students scored above the state average, but we want to focus on improving our proficiency in both reading and mathematics.

State law requires that we also report additional information.

1. Process for Assigning Pupils to Tecumseh West STEAM Center.

All seventh-grade students attend Tecumseh West STEAM Center. West STEAM accepts all seventh-grade students regardless if they struggle to learn or qualify for services under the umbrella of Special Education.

2. School Improvement Plan

West STEAM is constantly striving to improve. Through our school improvement planning process, we identified two academic areas to focus on for the 2017-18 school year. These goals along with the supporting strategies, guide our professional development. Each year we assess our progress toward reaching our goals and adjust or set new goals to continuously improve.

To support both of our School Improvement goals, we are continuing to focus on instructional practices by training all teachers in Direct Interactive Instruction. We then provide an Instructional Coach and feedback to help teachers implement the teaching strategies. To assess our progress, we do data-walks and then work as a team to improve in identified areas. We will continue to work as a staff to improve instructional practices in order to increase student proficiency.

Our 2017-18 School Improvement Goals:

Goal 1: 60% of learners will be proficient in math as measured by NWEA grade level norm targets.

This is a three-year goal for West STEAM and this was our first year working toward this goal. We did not reach it but will continue to focus on best practices in mathematics instruction to reach it in the next two years. One strategy that we focused on was utilizing three tiers of support to provide support for learners. For the 2018-19 school year, we are going to focus on tier two and aligning our mathematics curriculum sixth through twelve grades.

Goal 2: 70% of learners will be proficient in Reading as measured by NWEA grade level norm targets.

This is a three-year goal for West STEAM and this was the first year working toward this goal. One strategy was implementing more reading text in our Social Studies and Science courses. We were able to do this but plan to continue to focus on reading across the curriculum. We are also adding in a course specific to reading and reading comprehension for all learners.

3. Description of Specialized School

The students of Tecumseh Public Schools receive special education services through the Lenawee Intermediate School District (LISD). In addition to the specialized

schools, students receive diagnostic testing, school psychology, school social work, physical and occupational therapy, career technical education, special needs training and speech pathology services.

The Lenawee Intermediate School District provides educational services to students from birth through age 26 who have severe handicaps. Students with severe physical, mental, emotional or sensory impairments may receive their educational program at a classroom operated by the LISD. One student from Tecumseh Public Schools attended LISD classroom programs during the 2017-18 school year.

4. Curriculum

Tecumseh Public Schools uses the Common Core State Standards for the core curricular areas. You can view the Common Core State Standards on our website at <https://www.tps.k12.mi.us/schools/tecumseh-west-steam-center/academics/curriculum>

5. Student Achievement Results

Students are monitored locally using the NWEA in Reading and Mathematics. At the State level, students are monitored by the M-Step. Seventh grade participated in Reading and Mathematics on the M-Step.

NWEA (Local Assessment)

Assessment	Proficient (Spring 2018)	Made Expected Growth (Fall 17-Spr 18)
Reading	48%	48%
Mathematics	47%	52%

M-Step (State Assessment)

Assessment	Proficient (Spring 2018)
Reading	45.3%
Mathematics	40%

6. Parent-Teacher Conferences

At West we hold Fall and Spring parent-teacher conferences. In the Fall we had 76% and, in the Spring, we had 60% of parents attend.

In addition to parent-teachers conferences, we also held Student Expos this year as a way for parents to come in and view their child's work. At the Expos, our students developed presentation and public speaking skills. We held four different Expos this year and want to continue to find ways for students to demonstrate their mastery of content for an authentic audience.

The team at Tecumseh West is continuing to focus on our district vision of being “uncompromisingly learner centered” to meet the learning needs each student. Thank you for a successful 2017-18 school year and we look forward to strengthening our program in the coming year.

Sincerely,

Deidra Gamble
Principal, Tecumseh West STEAM Center