



# Tecumseh North Early Learning Center

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**Josh McDowell, Principal**

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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2017-18 educational progress for the Tecumseh North Early Learning Center. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Principal Josh McDowell for assistance.

The AER is available for you to review electronically by visiting the following web site [North ELC Combined Report Link](#) or you may review a copy in the main office at your child's school.

For the 2017-18 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

Tecumseh North Early Learning Center was created in 2017 to address the needs of our youngest learners. We house young fives, kindergarten and first grade, and are one of two Early Learning Centers in the Tecumseh Public School District. Since we have only had a year and a half to collect data, we are still working to establish a baseline of academic achievement data. This makes it a challenge when creating reports. We are continuing to collect data so we can monitor student growth and academic achievement of our students over time. We work to identify learners in need of support using various assessments such as NWEA Reading and Math, DIBELS Next, Fountas & Pinnell Benchmark Leveling Assessment, and Grade Level Common Assessments. We have fully implemented Individual Reading Instruction Plans (IRIPs) for students who need extra support in literacy development. We utilize a Multi-Tiered System of Support for all of our students. We meet regularly to review student progress data and discuss ways in which individual learner's needs can best be addressed. Teachers and support staff work diligently to ensure that all learners succeed.

State law requires that we also report additional information.

Tecumseh Public Schools has a School Board adopted policy that helps administration determine school placement. Each year we look at classroom sizes and compare classroom numbers. The Policy helps when administration has determined a need to move students. Students are assigned to Tecumseh North Early Learning Center based on their home location or through a building or school of choice application process.

Tecumseh North Early Learning Center is constantly working to improve. School Improvement goals were established at the beginning of the 2018-19 school year.

The students of Tecumseh Public Schools receive special education services through the Lenawee Intermediate School District (LISD). In addition to the specialized schools, students receive diagnostic testing, school psychology, school social work, physical and occupational therapy, career technical education, special needs training and speech pathology services.

The Lenawee Intermediate School District provides educational services to students from birth through age 26 who have severe handicaps. Students with severe physical, mental, emotional or sensory impairments may receive their educational program at a classroom operated by the LISD. No students from Tecumseh North Early Learning Center attended LISD classroom programs during the 2017-18 school year.

The LISD operates the Laura Haviland Program for elementary, middle and high school students with severe emotional and behavioral impairments. No students from Tecumseh North Early Learning Center attended Laura Haviland during the 2017-18 school year.

In cooperation with the Lenawee County Probate Court, the LISD operates the juvenile education program housed at the Maurice Spear Campus.

LISD operates special education classrooms in local districts including classrooms for students with physical or other health impairments and hearing impairments in Madison; and classrooms for students with cognitive impairments in Tecumseh and Adrian. No students from Tecumseh North Early Learning Center attended these programs during the 2017-18 school year.

Local districts operate special education classrooms open to students from other districts. Tecumseh Public Schools placed some students with Adrian Public Schools and some students Madison Public Schools during the 2017-18 school year.

Tecumseh Public Schools uses the Common Core State Standards for the core curricular areas. You can view the [Michigan Academic Standards here](#) or on the TPS Website under [Learning and Instruction](#).

Kindergarten and first grade students at Tecumseh North Early Learning Center are assessed using NWEA in Reading and Math. The following information is a summary of Reading and Math NWEA scores for the 2017-18 school year:

In Reading, 65% of Kindergarten and 57% of first grade students met their projected growth score from Fall of 2017 to Spring of 2018. In Math, 66% of Kindergarten and 58% of first grade students met their projected growth score from Fall of 2017 to Spring of 2018.

North Early Learning Center is proud of the relationships we build with the families of our students. One of the many ways we interact with families to enhance students' academic experience is through parent-teacher conferences. During the 2017-18 school year, we had 98.6% of parents attend conferences in the fall, and 91.8% of parents attend conferences in the spring.

At Tecumseh North Early Learning Center, our vision continues to be "Uncompromisingly Learner Centered." We are pleased to continue to ensure a safe environment with strong community support that allows our youngest students to grow and learn together. We are proud of the efforts of our staff and families which have had a profound impact on the lives of the children in our care. We will continue to work to improve the lives of our learners by building a strong social and academic foundation.

Sincerely,

Josh McDowell  
Principal