



Tecumseh Compass Learning Center
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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2017-18 educational progress for Compass Learning Center. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Trisha Howard or Carl A. Lewandowski for assistance.

The AER is available for you to review electronically by visiting the following web site <http://bit.ly/2Ffq440> or you may review a copy in the main office at your child's school.

For the 2017-18 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given. Compass Learning Center was not identified with any of these labels.

Compass Learning Centers first year of existence main challenge was to converge five schools into one. We moved from four elementary schools Y5 through 4th grade into one Learning Center for children in second grade through sixth grade. We do not have two years of data to determine how to close persistent gaps in achievement. We do not have data to determine the best initiatives being undertaken at Compass Learning Center to accelerate student achievement. What we have done is to maintain the current "multi-tiered system of support (MTSS)". We have identified through tiers of support how this can support those learners that are accelerating as well as supports for learners that have contributed to potential gaps in achievement! We have a program we call "T.E.A.M." which supports our accelerated learners. This we would consider to meet these children at their levels of achievement and would be a tier 2 or 3 layer of support. We have also continued to provide tier 2 and 3 layers of support for our students that have not acquired the skills to support good reading and comprehension. We do this through solid core instruction, differentiated instruction and small groups (tier1); we include a reading interventionist and a reading specialist support as a second and/or third tier supports. We believe that as we continue to adjust how we provide these layers of support we will see the achievement gaps close and our accelerated learners have opportunity to achieve greatness.

PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

All children entering second through sixth grade enrolled in TPS will attend Compass Learning Center.

THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

The 2017/18 school year is the first year of existence for Compass Learning Center. We looked at the school improvement plans of the four elementary schools we had during the 2016/17 school year and determined what was common amongst them. These became the driving force for our first years School Improvement Plan. With regards to our 3-5 year plan, this will be further developed at the end of the 2018/19 school year.

1. All learners at Compass Learning Center will increase growth in reading.
2. All learners at Compass Learning Center will increase math proficiency.
3. All learners at Compass Learning Center will improve their behavior.

A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

The students of Compass Learning Center Elementary receive special education services through the Lenawee Intermediate School District (LISD). In addition to the specialized schools, students receive diagnostic testing, school psychology, school social work, physical and occupational therapy, career technical education, special needs training and speech pathology services.

The Lenawee Intermediate School District provides educational services to students from birth through age 26 who have severe handicaps. Students with severe physical, mental, emotional or sensory impairments may receive their educational program at a classroom operated by the LISD. Some students from Compass Learning Center attended LISD classroom programs during the 2017-18 school year.

CORE CURRICULUM

An overview of our core curriculum can be found on our website www.tps.k12.mi.us under Learning and Instruction under the Departments tab.

PARENTS AT PARENT-TEACHER CONFERENCES Data

Our families do their best in attending parent-teacher conferences. We understand that at times there are difficulties and interferences that can stand in the way of attending conferences. Our staff has made efforts beyond the scheduled conference times to help meet our parents' needs when they are unable to attend. Telephone conversations, e-mailing, and rescheduling meetings have all helped in our attendance for these events. Compass Learning Center had a 95% attendance rate in the fall of 2018 and a 76.3% attendance rate in the spring of 2019.

On behalf of Mrs. Mensing, Miss Nowak, Miss Howard and myself Mr. Lewandowski we want to thank our staff of Compass Learning Center as well as our families for standing with us during the first year as a 2nd Grade through 6th Grade Learning Center.

Sincerely,

Trisha Howard

Carl A. Lewandowski