

Key Performance Indicators: Progress Monitoring

Tecumseh Board of Education Meeting
October 8, 2018





Instructional Framework

We believe that all learners can learn, that success breeds success and we control the conditions of success. (Direct Interactive Instruction)

Four Domains of Best Instructional Practices:

- Standards and Measurable Objectives
- Lesson Structure and Sequence
- Student Engagement
- Proactive Classroom Management



District Systems and Supports

- District Instructional Leadership Calendar
 - 98% learning facilitators have had a formal observations and feedback meeting with their administrator
- District/Building Assessment and Data Meeting Calendar
 - 100% of buildings completing NWEA during district window
- Best Effective Practices rubric
 - Developed for use during all Building Data Walks



Training and Support

- 100% of new facilitators received two days of initial training
 - All new facilitators will receive demonstration lessons in the classroom by Instructional Coaches in October
- 20% of TPS learning facilitators have received job-embedded support from an Instructional Coach so far in the 2018-2019 school year



Learner Survey- Fall 2018

Purpose:

- *Determine baseline data for learners*
- *Identify areas of success and areas for growth*
- *Develop continuous improvement plan*

Participation:

Tecumseh Compass Learning Center- < 40% (Data excluded)

Tecumseh East STEAM Center- 75%

Tecumseh West STEAM Center- 79%

Tecumseh High School- 71%



Learners indicating “yes”:

Learners:

Tecumseh East STEAM Center (7th grade): **71.4%**

**Have you set
personal goals for
the year?**

Tecumseh West STEAM Center (8th grade):
68.2%

Tecumseh High School (9th-12th grades): **62.6%**



Learners:

**Have you
received
additional
teaching when
you didn't
understand a
concept or skill?**

Learners indicating “yes”:

Tecumseh East STEAM Center (7th grade): **57.1%**

Tecumseh West STEAM Center (8th grade): **57.1%**

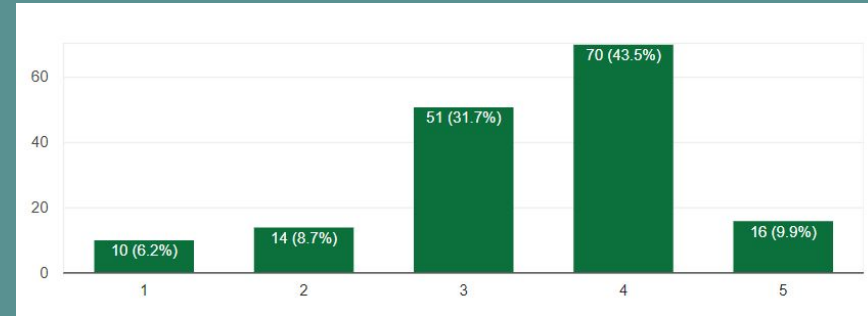
Tecumseh High School (9th-12th grades): **63.6%**



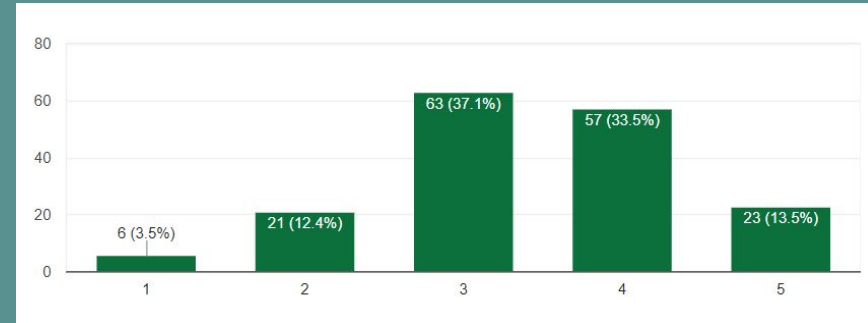
Learners:

**How often do
you receive
feedback on
your learning
progress?**

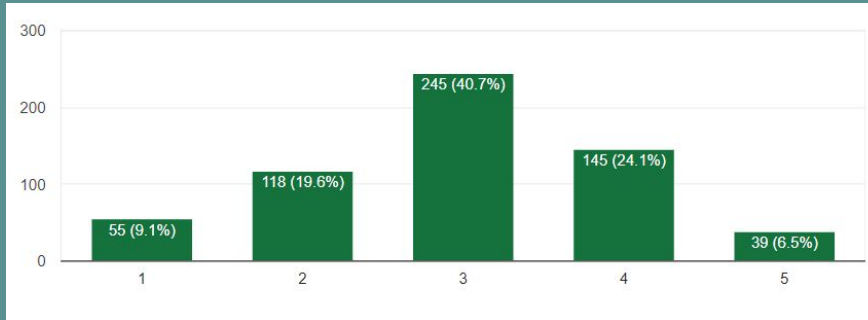
Tecumseh East
STEAM Center
(7th grade)



Tecumseh West
STEAM Center
(8th grade)



Tecumseh High School
(9th-12th grades)

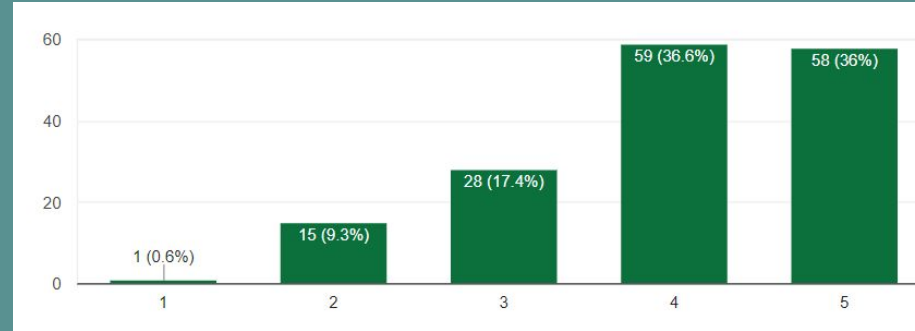




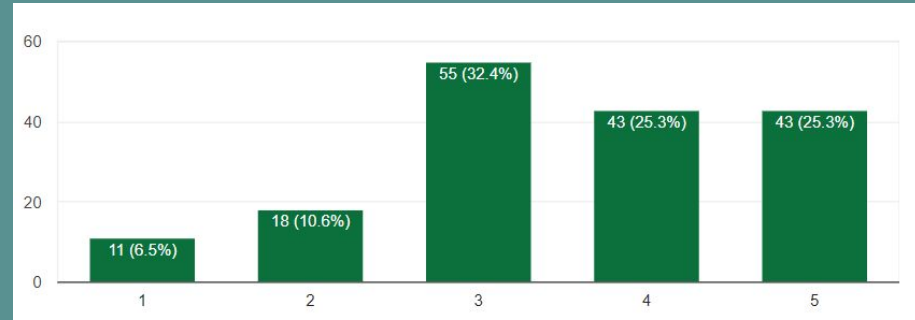
Learners:

How relevant
and helpful do
you think your
learning is to
your life?

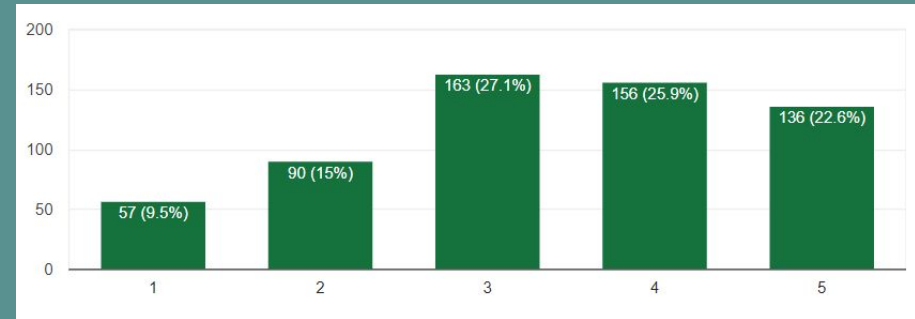
Tecumseh East
STEAM Center
(7th grade)



Tecumseh West
STEAM Center
(8th grade)



Tecumseh High School
(9th-12th grades)





Based on the Learner feedback:

- Learner Advisory Councils at STEAM Centers
 - Two learners per mentor class
 - Monthly meetings with Principal
 - Promoting two-way communication



Next Steps:

- Data Meetings following NWEA testing (October)
- Building Data Walks (October)
- District Professional Development (October)
- Learning Facilitator Survey (November)
- Parent Survey (November)
- Community Book Study (November)