

# Key Performance Indicators: Progress Monitoring

Tecumseh Board of Education Meeting  
November 12, 2018





# ***Benchmark Data Meetings- Fall 2018-19***

In order to increase learner achievement, assessment data is analyzed by teachers to determine next steps for instruction.

Teachers met with their team members to:

- Discuss overall data trends
- Develop instructional plans
- Identify additional support or acceleration for individual learners
- Set goals to monitored over the next 6-8 weeks



# ***Building Data Walks- Fall 2018-19***

Purpose: In order to increase learner achievement, instructional practices are monitored against our instructional framework.

Participants: Director of Learning, Building Administrators & 15 Learning Facilitators

Buildings Visited: All

Classrooms Visited: 39



# *Building Data Walks*

## Areas of Strength: (areas scoring above 75% for ratings of 3s and 4s)

Domain 1: Standards and Measurable Objectives

Component: Core Curriculum is used appropriately.

Domain 2: Lesson Structure and Sequence

Component: Lesson proceeds sequentially from activation of prior knowledge, Input and Modeling, Structured Practice, Guided Practice, Independent Practice, Assess Mastery

Domain 4: Proactive Classroom Management

Component: Low-profile controls are used and redirect includes quick return to positive, neutral



# ***Building Data Walks***

## **Areas for Growth (areas scoring below 50% for ratings of 3s and 4s)**

Domain 1: Standards and Measurable Objectives

Component: Learner work is posted and reflects standards, difficulty, and complexity.

Domain 3:

Component: A range and variety of interaction strategies are used and are appropriate to the measurable objective(s)



## Next Steps:

- Learning Facilitator Survey
- Parent Survey