



## ABOUT US

We are a dynamic learning community taking BOLD steps to ensure all learners are inspired and empowered for life.



# TECUMSEH PUBLIC SCHOOLS

## Uncompromisingly Learner Centered

We are committed to creating learning experiences that prepare our learners for life. These outcomes were derived after a thorough study of the shifts, trends and future conditions that define the world our graduates will face in each of the Spheres of Living: economic, relationship, cultural, civic, global, learning and personal.



The flexible structures of a customized learning system allows learners to explore their gifts and talents, making learning relevant. Learners are met at their level, challenged daily, realize success and are excited to come to school.

## OUR SCHOOLS

- Tecumseh High School
- Tecumseh East STEAM Center
- Tecumseh West STEAM Center
- Tecumseh Compass Learning Center
- Tecumseh North Early Learning Center
- Tecumseh South Early Learning Center
- Tecumseh Preschool Center
- Tecumseh Childcare Program
- Tecumseh Virtual Academy
- JC Middle College Branch

## CONTACT US

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# TECUMSEH PUBLIC SCHOOLS

Customized learning represents our district's vision of moving from an educational system set up for mass production representative of the Industrial Age, to a system organized in such a way to support the individual strengths of each learner - *preparing each for a lifetime of skilled growth and learning.*

**To create the ideal learning experience, there are key components that come together to support customized learning:**



## CUSTOMIZING STRUCTURES

Customizing structures are flexible and allow learners to explore areas of interest, while developing 21st century skills such as collaboration, communication, creative thinking and problem solving.

## SKILLED LEADERSHIP

Leadership at all levels of the organization is qualified to effectively support the key components of Customized Learning.

## QUALITY INSTRUCTION

Learning facilitators must utilize effective instructional practices, engagement strategies and purposeful planning regardless of the delivery system used to provide meaningful learning experiences.



## MOTIVATING LEARNING OPPORTUNITIES

21st century skills are essential to learner success. These exit learner outcomes include helping students become compassionate contributors, invested citizens, caring communicators and self-directed explorers and innovators.

## TRANSFORMATIONAL TECHNOLOGY

Transformational technology does not replace the teacher, but is a tool used to support customization by facilitating and enhancing learning experiences.



## VARIED EVIDENCE OF LEARNING

Content mastery is rarely demonstrated through traditional testing methods and grading systems. Customized learning views learning as a process where learners become project managers who budget their time and learning and demonstrate knowledge through presentations to authentic audiences.

## VIABLE LEARNING OUTCOMES

Through independent projects learners are motivated to explore their passions and develop connections between core educational content and the 21st century skills necessary to become problem solvers.

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# TECUMSEH PUBLIC SCHOOLS

## The Tecumseh School District Vision

We are a dynamic learning community taking BOLD steps to ensure all learners are inspired and empowered for life.

Dynamic changes in almost all aspects of life in the 21st century have redefined what learners need to know, be able to do and “be like” in order to be successful adults. It is our vision that learners will be inspired and empowered for life and equipped to be successful in the world they encounter.

Our curriculum supports the creation of customized learning paths using personalized learning, project based learning and competency based learning. We provide opportunities for all learners to work at their own pace on engaging projects that address real-world problems.

### Preparing Youth with Skills for a Lifetime of Learning

A brief overview of the **Spheres of Living** and **Exit Learner Outcomes**, as developed by the Strategic Design planning group is provided here. A full description is available on our website at [www.tps.k12.mi.us](http://www.tps.k12.mi.us).

Paper versions are also available by request.

SPHERE OF LIVING	EXIT LEARNER OUTCOME
Personal Sphere	The TPS graduate is a <b>self-actualizing person</b>
Learning Sphere	The TPS graduate is a <b>self-directed, continuous learner</b>
Relationship Sphere	The TPS graduate is a <b>caring communicator</b>
Cultural Sphere	The TPS graduate is a <b>compassionate contributor</b>
Global Sphere	The TPS graduate is a <b>self-assured explorer</b>
Civic Sphere	The TPS graduate is an <b>invested, contributing citizen</b>
Economic Sphere	The TPS graduate is a <b>self-motivated innovator</b>



The Tecumseh Learning Community embraces core values that will be part of the ethical and moral foundation of TPS graduates. These core values are: *integrity, loyalty, acceptance, compassion, respect, citizenship, cooperation, pursuit of excellence, accountability and adaptability* and are considered part of the Exit Learner Outcomes.

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