

TECUMSEH PUBLIC SCHOOLS 2020-21

Young 5s-6th Grade Instructional Delivery Models

This document outlines the three options that Tecumseh Public Schools will offer families for the 2020-2021 school year. All three plans are subject to adjustments pending the number of students enrolled in each option. The three plans are outlined as follows:

- Option A: Face-to-Face
- Option B: Distance Learning
- Option C: Tecumseh Virtual Academy

● Option A: Face-to-Face



The **Tecumseh Young 5s-6th Grade Face-to-Face Model** is designed for families who feel comfortable with students returning to a face-to-face, in-school environment. It provides the opportunity for students to return to campus and interact directly – but safely – with their teachers and classmates.

Young 5s-6th Grade Face-to-Face Model:

- Learn at school
- Y5-6 students attend school during standard school hours
- Receive lessons with a teacher present
- Grades Y5-6 follow standard arrival and dismissal bells
- All staff members utilize personal protective equipment
- Grades K-4 wear face coverings during arrival/dismissal, during indoor MAPS classes, on the bus and in the hallways; Grades 5-6 will wear face coverings all day
- Uses technology to enhance face-to-face instruction

Safety & Cleaning Protocols:

- The Tecumseh Public School district will follow all required components of the Michigan Safe Schools Roadmap
- Students and teachers utilize personal protective equipment
- We are required to cooperate with the county health department regarding protocols for screening students and staff as well as how to respond to positive tests from students and staff
 - In accordance with the Lenawee County Health Department, all students and staff should be screened at the start of the day. Student screening should be conducted by parent/guardian every morning before the child leaves home. If a student or staff has a temperature of 100.4 degree Fahrenheit or higher, they cannot report to school.
 - Additional temperature screenings will be conducted at school during the student's 1st hour or homeroom class.
- Hand sanitizer will be available at all entry points of all buildings and in common areas throughout the schools
- All students and staff will be strongly encouraged to wash their hands every 2-3 hours
- Regular cleaning and disinfecting practices will occur in all buildings, classrooms, and offices
- Frequently touched surfaces, door knobs, handrails, etc. will be disinfected more frequently
- Classrooms will be cleaned/sanitized in between each class period
- Bathrooms will be cleaned/sanitized regularly

What to expect on the bus:

- Transportation will be provided by the district to and from school
- When possible, parents are asked to transport their child to and from school in a personal vehicle to limit the potential for virus exposure and reduce the number of students on TPS buses
- If traveling on a bus, students will be required to wear a face covering unless a medical condition or disability does not allow it
- Bus windows will be open to promote good ventilation when appropriate
- Buses will be cleaned daily

What to expect in the classroom:

- Staff will be required to wear a face mask or personal protective equipment (PPE) in class, unless a medical condition or disability does not allow it
- Hand sanitizer stations will be available in each classroom
- Class sizes may be smaller depending on the amount of students that choose the distance learning option/TVA
- Classrooms will be set up by the district to allow the maximum distance possible between students with all desks/tables facing the same direction
- Grades Y5-6 will stay in a cohort (students in a designated class) and will not mingle with other classes
- Students will eat lunch in classrooms
- Students will have outdoor recess (weather permitting) with their class in assigned zones
- Nonessential furniture will be removed from the classroom to maximize social distancing

What to expect in a lesson:

- All students will have access to a device during the school day as needed
- Student devices in grades Y5-6 will stay at school unless otherwise directed
- All classroom teachers and students will have access to virtual learning platforms such as SeeSaw (Y5-2), Google Classroom (3-6), and Edmentum

Additional Supports:

In addition to face-to-face lessons, teachers and schools can provide real-time support and progress monitoring including:

- Intervention supports
- Support for students with IEP's and 504's.

Best for families who ...

- Feel comfortable sending their student(s) back to school
- Are prepared to follow the safety guidelines set in place by the district
- Have students who can attend school physically during traditional hours

Best for students who...

- Prefer face-to-face, physical interaction with teachers and students

● Option B: Distance Learning



The Tecumseh Young 5s- 6th Grade Distance Learning Model provides the opportunity for students to continue to learn at home while remaining registered at their enrolled school. This model is designed for families who don't feel comfortable sending their children back to school but ultimately plan to rejoin their enrolled school in the future.

Based on the number of parents who choose this option, students will be placed in classes where all students are learning from home. Students will follow the standard school schedule and bell times.

Key Features:

- Tecumseh Public Schools
- Y5-6th students able to learn from home
- Students are taught virtually by a TPS teacher streaming live via Google Meet or Zoom
- Lessons taught at scheduled times during the standard school hours; Students are not expected to be on a device all day, but rather during specific times scheduled by the teacher; there will be time for work completion in between virtual lessons
- Lessons may be recorded for later access
- Stay connected with enrolled school and community
- Continue receiving the services your child needs at your enrolled school or in a real-time virtual manner
- Maintain enrollment status and content order/pacing at your brick-and-mortar school with ability to transition back to face-to-face instruction at the end of the semester or when possible

What to Expect:

- Teachers will provide daily instruction utilizing web conferencing technology.
- The daily student-teacher interactions will provide a structure similar to that in a classroom setting where teachers will facilitate and guide student learning.
- The curriculum and seat time will mirror face-to-face instruction.

Additional Supports:

In addition to live lessons, teachers can:

- Hold online class meetings
- Respond to individual students daily
- Provide real-time support and progress monitoring virtually
- Make appointments for face-to-face meetings with students as requested
- Request student services including counseling.
- Support students with IEP's and 504's.

Best for Families Who...

- Would like to maintain their connection to their enrolled school
- Would like to maintain content order and pacing to the in-building instruction
- Are not ready to send their child(ren) back to school for the first semester
- Are available during traditional school hours or able to complete weekly assignments
- Can ensure students log on at designated times

Best for Students Who...

- Successfully participate in video calls with family and friends now
- Successfully participated in distance learning in the spring
- Work well independently at home
- Are comfortable using a computer and other virtual technology
- Enjoy interacting online and/or completing online assignments

● Option C: Tecumseh Virtual Academy



The **Tecumseh Young 5s- 6th Grade Virtual Model** through the Tecumseh Virtual Academy (TVA) School offers learning anytime and anywhere. It is a flexible and customized learning model that supports students' unique, individual needs, while satisfying state requirements for completion.

Virtual Model Key Features:

- Fully accredited and state aligned curriculum
- Established with Tecumseh Public Schools since 2012
- Complete lessons accessible online -- anywhere, anytime.
- Standard school year calendar
- Required weekly mentor meetings

What to expect Y5-6:

Students will be assigned a TPS mentor who will monitor progress and check in with students on a weekly basis. Students will complete self-paced lessons using the Calvert Learning Curriculum, through Edmentum. More information on Calvert Learning can be found by [Clicking HERE](#).

Core Courses (ELA, Math, Science, Social Studies)

- 3 to 5 hours daily

Electives

- 2 preselected elective courses

Parent Involvement

- It is recommended that parents partner with the curriculum as a learning coach or guide – this is an average commitment of up to 2 hours per day, depending on the student. Parents can support learning by assisting with the following:
 - Monitor student daily
 - Maintain weekly progress and attend weekly meetings
 - Ensure content mastery
 - Help with course navigation

Additional Supports:

- Opportunity for individualization and differentiation through Edmentum Exact Path Curriculum
- Scheduled tutoring sessions with TVA staff members via conferencing technology

Best for families who...

- Can ensure students log on at designated times
- Can ensure students attend mandated weekly meetings
- Need a flexible schedule
- Can commit to virtual learning for at least one semester

Best for students who...

- Are highly motivated
- Successfully participate on video calls with family and friends now
- Successfully participated in distance learning in the spring
- Work well independently at home
- Are comfortable using a computer and keyboard
- Enjoy interacting online