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# **Tecumseh Public Schools Parent and Teacher Questionnaire**

Monday, June 24, 2019

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**In the space provided below, please rank the top 3 actions TPS should  
START in regard to its educational programs and services**

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**Ranking of Most Common Themes:**

RESPONSE CATEGORY	NUMBER	PERCENTAGE	Z-SCORE
Listening to Teachers (Curriculum Decisions)	87	7.35	5.38299
Traditional Grading (Letter System)	87	7.35	5.38299
Qualified Superintendent	65	5.49	3.86261
Academic Choices/Flexibility (Traditional vs. PBL/CBL)	56	4.73	3.24064
Making Students a Priority	45	3.8	2.48045
Better Communication	44	3.72	2.41134
Competency-Based Learning	39	3.29	2.0658
Tutoring	32	2.7	1.58204
BOE Listening in Decision-Making	29	2.45	1.37472
Incorporate Best Practices (Curriculum Decisions)	26	2.2	1.16739
Behavioral Support and Mental Health Counseling for Students	25	2.11	1.09829

# In the space provided below, please rank the top 3 actions TPS should **START** in regard to its educational programs and services

## RESPONSE CATEGORY/EXAMPLE RESPONSE

### Listening to Teachers (Curriculum Decisions)

"Listening to Teachers for Input into educational decisions"

### Traditional Grading (Letter System)

"Grading system back to A, B, C, D. Colleges do not take a number grading system. I called MSU and they do next except the Kelly coffin method"

### Qualified Superintendent

"Hiring a properly trained and educated superintendent"

### Academic Choices/Flexibility (Traditional vs. PBL/CBL)

"TPS should start providing choices to families so they can choose between traditional and pbl. This would be a beautiful compromise."

### Making Students a Priority

"Focus on the kids not yourselves"

### Better Communication

"In this age of digital communication, I receive almost NO academic communication regarding my child's educational requirements. Very dissatisfied and disappointed."

### Competency-Based Learning

"Actually ST.A.R.T and stay with CBL it hasn't even had a fair shot and it's been nothing but turmoil."

### Tutoring

"after school tutoring help for struggling learners"

### BOE Listening in Decision-Making

"Allowing teachers and administrators operate curriculum ... not micromanaged by BOE"

### Incorporate Best Practices (Curriculum Decisions)

"Really do the research and seriously consider PBL and other forward thinking methods. We were going in a positive direction and I have no desire to halt this or to try to go back to the old ways."

### Behavioral Support and Mental Health Counseling for Students

"Therapy/counseling in school for students"

**In the space provided below, please rank the top 3 actions TPS should  
STOP in regard to its educational programs and services**

**Ranking of Most Common Themes:**

RESPONSE CATEGORY	NUMBER	PERCENTAGE	Z-SCORE
Competency-Based Grading (Number System)	91	11.38	6.53764
Constant Changes	43	5.38	2.72045
Unqualified Superintendent	37	4.63	2.2433
BOE Lack of Listening in Decision-Making	34	4.25	2.00473
Bullying	29	3.62	1.6071
Using Titles "Learner" and "Facilitator"	28	3.5	1.52758
Reverting to Past Practices	27	3.38	1.44805
Infighting/Disagreeing	27	3.38	1.44805
Rapid Adoption of New Ideas	26	3.25	1.36853
Not Listening to Teachers	23	2.88	1.12995
W/it and Wisdom	20	2.5	0.89138
Low Discipline of Students	18	2.25	0.73233
Firing People/Turnover of Qualified Personnel	18	2.25	0.73233
Unnecessary Spending	16	2	0.57328

# In the space provided below, please rank the top 3 actions TPS should STOP in regard to its educational programs and services

## RESPONSE CATEGORY/EXAMPLE RESPONSE

### Competency-Based Grading (Number System)

"Stop with the 1,2,3 and 4's."

### Constant Changes

"Constant changing is not good for students they need stability constant rearranging of classrooms teachers buildings school names is adding confusion"

### Unqualified Superintendent

"Stop hiring unqualified superintendents."

### BOE Lack of Listening In Decision-Making

"BOE STOP pushing forward without listening to the teachers and community"

### Bullying

"The bullying needs to decrease/stop. I think that Compass has too many kids and that increases the opportunity for bullies."

### Using Titles "Learner" and "Facilitator"

"Calling teachers "facilitators" and students "learners.""

### Reverting to Past Practices

"Start focusing on education for tomorrow instead of reverting to the old way"

### Infighting/Disagreeing

"Please heal our community. Stop fighting. Don't start a charter school and rip apart our district. Wow. Please get along! Please move on!"

### Rapid Adoption of New Ideas

"Learn to slowly integrate new ideas"

### Not Listening to Teachers

"Restricting our teachers"

### Wit and Wisdom

"Stop Wit and Wisdom"

### Lax Discipline of Students

"A more structured discipline policy (stricter)"

### Firing People/Turnover of Qualified Personnel

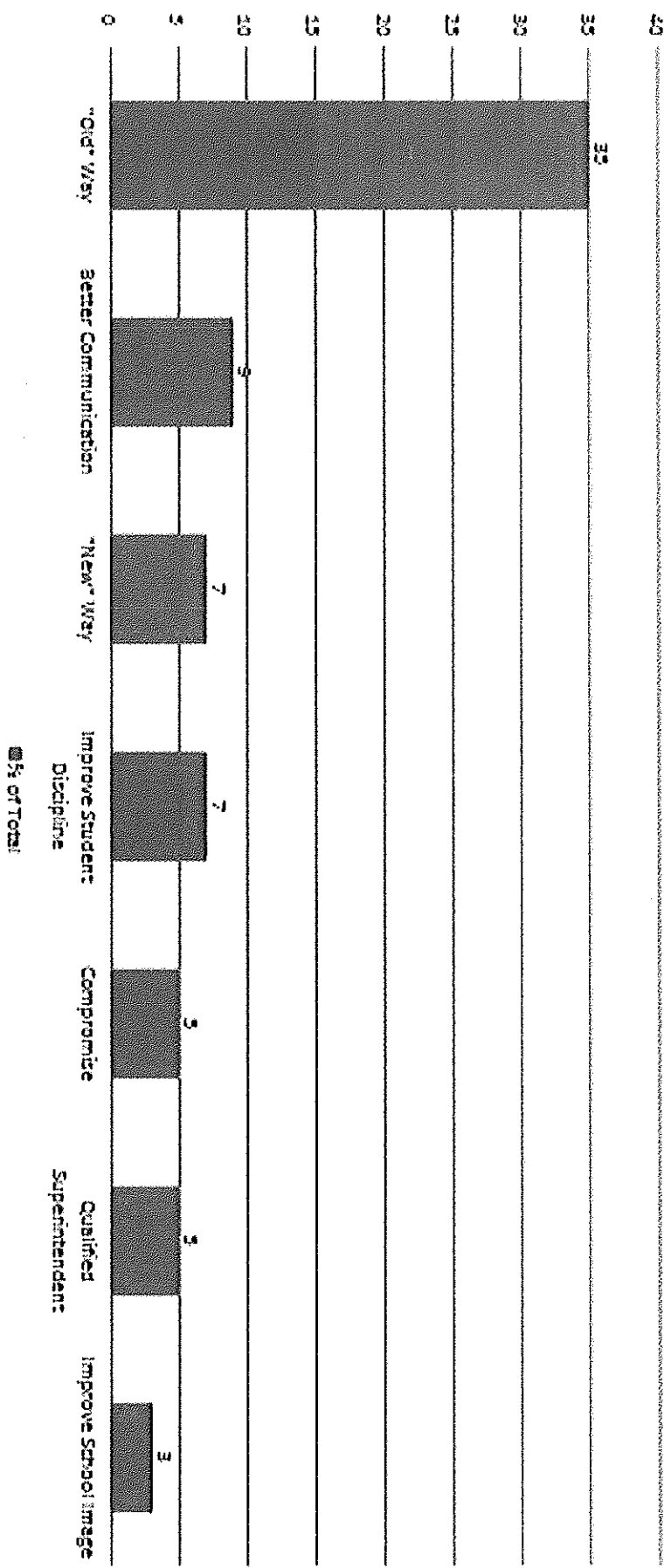
"Trying to fire qualified people."

### Unnecessary Spending

"Spending money where it is not the best use"

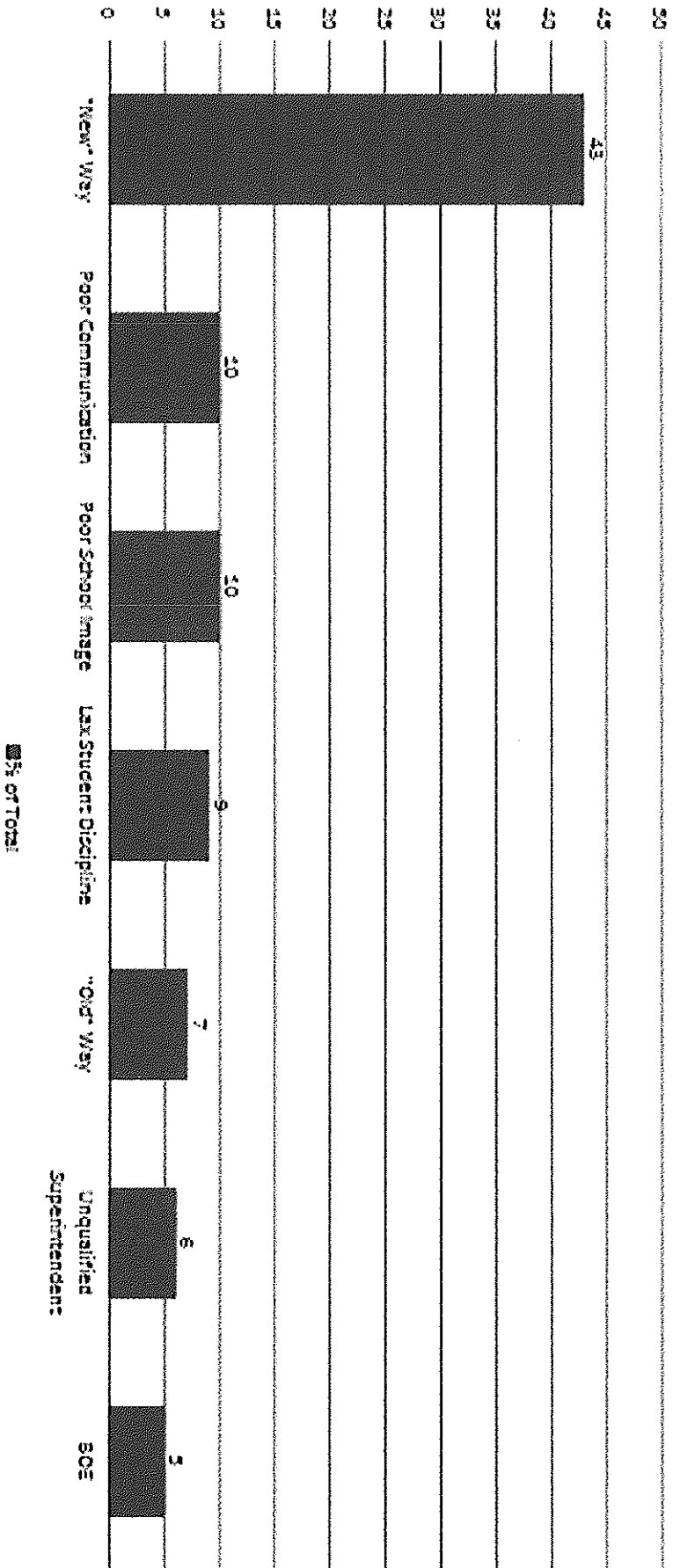
# Further Analysis of "START" Responses

Percentage of Total "START" Responses



# Further Analysis of "STOP" Responses

Percentage of Total "STOP" Responses





# "START" and "STOP" New Category Definitions

## START

RESPONSE CATEGORY	NEW CATEGORY	NUMBER	PERCENTAGE	Z-SCORE
Listen to Teachers/Curriculum	"Old" "WY"	87	7.35	5.38299
Traditional Grading	"Old" "WY"	87	7.35	5.38299
Incorporation of Best Practices/Curriculum	"Old" "WY"	26	2.2	1.16739
Teachers Teaching/Not Computers	"Old" "WY"	21	1.72	0.82285
Academic Rigor	"Old" "WY"	20	1.69	0.75275
Life Skills Courses	"Old" "WY"	17	1.44	0.54542
Predictable/Consistent Scheduling	"Old" "WY"	13	1.1	0.26899
Foreign Language Enhancements	"Old" "WY"	12	1.01	0.13988
Better Website/Parents Can Monitor Grades Easier	"Old" "WY"	11	0.93	0.13077
Consistency/Instruction	"Old" "WY"	11	0.93	0.13077
Smaller Class Sizes	"Old" "WY"	11	0.93	0.13077
Teacher/Student not Learner/Facilitator	"Old" "WY"	10	0.84	0.06167
Spelling Instruction	"Old" "WY"	9	0.76	-0.00744
Textbooks	"Old" "WY"	8	0.68	-0.07655
Assigning Homework	"Old" "WY"	7	0.59	-0.14566
Revert to Past Practices	"Old" "WY"	6	0.51	-0.21477
Stop Common Core	"Old" "WY"	6	0.51	-0.21477
Add Flex Time/Student Schedules	"Old" "WY"	3	0.25	-0.42209
Athletic Transportation	"Old" "WY"	3	0.25	-0.42209
Bring Students Back to District	"Old" "WY"	3	0.25	-0.42209
Change Building Names	"Old" "WY"	3	0.25	-0.42209
Core Classes	"Old" "WY"	3	0.25	-0.42209
AP/IB	"Old" "WY"	2	0.17	-0.4912
Better Science Curriculum	"Old" "WY"	2	0.17	-0.4912
Bring Back Middle School	"Old" "WY"	2	0.17	-0.4912
Cursive Writing	"Old" "WY"	2	0.17	-0.4912
Study/Habits Study Hall	"Old" "WY"	2	0.17	-0.4912
Typing Classes	"Old" "WY"	2	0.17	-0.4912
Classes Stay in One Classroom	"Old" "WY"	1	0.08	-0.56031
End Wt. and Wisdom	"Old" "WY"	1	0.08	-0.56031
Gifted and Talented Program	"Old" "WY"	1	0.08	-0.56031
Honor Roll	"Old" "WY"	1	0.08	-0.56031
Test Prep for SAT	"Old" "WY"	1	0.08	-0.56031
Competency Based Grading	"New" "WY"	39	3.29	2.0658
Technology	"New" "WY"	19	1.6	0.68964
STEM	"New" "WY"	13	1.1	0.26899
Mentoring Program	"New" "WY"	9	0.76	-0.00744
Abolish Reverse AB Edoting to Old Ways	"New" "WY"	3	0.25	-0.42209

## STOP

RESPONSE CATEGORY	NEW CATEGORY	NUMBER	PERCENTAGE	Z-SCORE
Competency Based Grading	"New" "WY"	91	11.38	6.53764
Constant Changes	"New" "WY"	43	5.38	2.72045
Using Titles "Learner" and "Facilitator"	"New" "WY"	28	3.5	1.52758
Rapid Adoption of New Ideas	"New" "WY"	26	3.25	1.36853
Not Listening to Teachers	"New" "WY"	23	2.88	1.12995
Wt and Wisdom	"New" "WY"	20	2.5	0.89138
Large Class Sizes/Combined Classes	"New" "WY"	14	1.75	0.41423
Lack of Accountability	"New" "WY"	12	1.5	0.25518
Reliance on Computers/Not Teachers Teaching	"New" "WY"	12	1.5	0.25518
Wt	"New" "WY"	10	1.25	0.09613
Wt	"New" "WY"	9	1.13	0.0166
Stop BUZZ	"New" "WY"	8	1	-0.06292
Lack of Academic Choices/Flexibility	"New" "WY"	7	0.88	-0.14245
Common Core	"New" "WY"	7	0.88	-0.14245
Misalignment/Curriculum	"New" "WY"	6	0.75	-0.22197
Inconsistency/Instruction	"New" "WY"	6	0.75	-0.22197
Unpredictable/Inconsistent Schedule	"New" "WY"	4	0.5	-0.38102
Change Building Names	"New" "WY"	4	0.5	-0.38102
Passion Projects	"New" "WY"	4	0.5	-0.38102
Chromebooks	"New" "WY"	3	0.38	-0.46055
Mentoring Program	"New" "WY"	3	0.38	-0.46055
Academic Rigor	"New" "WY"	2	0.25	-0.54007
Half Grading Course	"New" "WY"	2	0.25	-0.54007
Technology	"New" "WY"	1	0.13	-0.61959
Flex Time	"New" "WY"	1	0.13	-0.61959
Revert to Past Practices	"Old" "WY"	28	3.38	1.44805
Continue with STEAM	"Old" "WY"	11	1.38	0.17565
Standardized Testing	"Old" "WY"	10	1.25	0.09613
Traditional Grading	"Old" "WY"	4	0.5	-0.38102
Bells	"Old" "WY"	1	0.13	-0.61959
Assigning Homework	"Old" "WY"	1	0.13	-0.61959
Lack of Real-World Application of Instruction	"Old" "WY"	1	0.13	-0.61959