



TECUMSEH PUBLIC SCHOOLS

Grading, GPA, and Transcript Processes for 2018-19

Grading Procedure

- Grade policies for grades 10-12 will not change for the 2018-19 school year.
- Letter grades (A through D-) will appear on transcripts for learners earning high school credit, and these letter grades will calculate into a standard GPA as they always have. These policies are not changing. Learners earning less than a D- will be assessed an Incomplete (I) and will be required to re-take the course.
- 9th grade learners will see the 1-4 grading scale through a standards based model, but the scores will still be translated into letter grades that will be used to calculate a GPA on the transcripts.
- Over the next four years, the 9th and 10th grade levels will utilize a more flexible model that demonstrates a customized learning model. This will be accomplished through teaming, collaboration, PBL, integrated content, and the incorporation of 21st century skills.
- Upon entering high school, learners will have opportunities to explore pathways that align to their post-secondary plans. Currently these pathways include:
 - JC/LISD Academy Tecumseh Branch Middle College
 - Dual Enrollment
 - AP & Honors Courses
 - LISD TECH Center
 - CTE - Mechatronics, Woodworking, PLTW
 - Tecumseh Virtual Academy (TVA)
 - Self-Scheduling (Online courses - STW)
 - Work Experience, Job Shadowing
 - Cadet Program or JROTC
 - IT Certification

Competency Based Learning Structure

- Learners advance upon demonstrated mastery.
- Competencies include explicit, measurable, and transferable learning objectives that empower students.
- Assessment is meaningful and a positive learning experience for students.
- Learners receive timely, differentiated support based on their individual learning needs.
- Learning outcomes emphasize competencies that include application and creation of knowledge, along with the development of important skills and dispositions.

Grades 2 - 9 Competency Based Grading Scale

4	Consistently demonstrates an in-depth understanding of the standards	Learner is going beyond what has been asked.
3	Consistently demonstrates an understanding of the standards	Learner can apply the knowledge to show understanding.
2	Is approaching an understanding of the standards	Learner has "foundational knowledge"
1	Does not yet demonstrate an understanding of the standards	Learner cannot independently show they learned the skill.

THS Competency Based » Traditional Grading Scale Conversion Chart

Average Score Across Multiple Goals	Traditional Grade	Percentage Equivalent for Traditional Grades	GPA Score
3.26 - 4.00	A	92.50 - 100%	4.0
3.00 - 3.25	A-	89.50 - 92.49%	3.67
2.84 - 2.99	B+	86.50 - 89.49%	3.33
2.67 - 2.83	B	82.50 - 86.49%	3.0
2.50 - 2.66	B-	79.50 - 82.49%	2.67
2.34 - 2.49	C+	76.50 - 79.49%	2.33
2.17 - 2.33	C	72.50 - 76.49%	2.0
2.00 - 2.16	C-	69.50 - 72.49%	1.67
1.76 - 1.99	D+	66.50 - 69.49%	1.33
1.26 - 1.75	D	62.50 - 66.49%	1.0
1.00 - 1.25	D-	59.50 - 62.49%	0.67

For more information please call
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