

May 15, 2018

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for our Seat Time Waiver Program. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Griff Mills for assistance.

The AER is available for you to review electronically by visiting the following web site <http://tps.k12.mi.us> or you may review a copy in the main office at your child's school.

For the 2016-17 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given. Our school has not been given a label.

Process for Assigning Pupils to the School

The Student Service Team assigns students to the appropriate courses based on a number of variables including their Four-Year Educational Development Plan (EDP), course selections meetings (with student and parent input), prerequisite coursework, achievement and attendance data, teacher recommendation, student needs, and available space. Students may be denied course enrollment due to a lack of available space or the need to pass prerequisites. Schedules are provided to each student prior to school or upon enrollment. Students may request a change of schedule in writing through the guidance website. Given the time and input provided in the development of each student's schedule, we rarely make course changes unless a student is inappropriately placed in a course, where s/he has not fulfilled the prerequisite credit, has an incomplete schedule, or is scheduled into a course where s/he has previously earned credit. In addition, we typically do not accept student/parent requests for changes that reduce the rigor of a student's schedule, switch class periods, or rearrange their classes to be with friends or a specific teacher. Any questions or concerns about a student's schedule should be discussed with their counselor and/or an administrator

School Improvement Planning Cycle

Our school improvement plan includes three goals with many activities that support student learning at Tecumseh Virtual Academy. Our staff is challenged to support our students as they move forward in the program and closer to graduation. Professional development opportunities for staff are focused on these core areas. Goals are updated each year. This year we focused on the following goals:

Main Office 517-423-6008 Attendance 517-423-4666 Guidance 517-423-3803 Athletics 517-423-3651
H.S. Fax 517-423-9644 Guidance Fax 517-423-0539 Athletic Fax 517-424-9899

- All students in the Seat Time Waiver Program will complete their EDP.
- All students in the Seat Time Waiver Program will demonstrate progress towards graduation.
- The Seat Time Waiver Program enrollment will increase.

We appreciate the continued support of parents, staff and our community in this effort. If you would like to become more involved, please contact Mr. Mills for possibilities.

2016-17 Specialized Schools Annual Report

The students of Tecumseh Public School District receive special education services through the Lenawee Intermediate School District (LISD). In addition to the specialized schools, students receive diagnostic testing, school psychology, school social work, physical and occupational therapy, career technical education, special needs training and speech pathology services.

The Lenawee Intermediate School District provides educational services to students from birth through age 26 who have severe handicaps. Students with severe physical, mental, emotional or sensory impairments may receive their educational program at a classroom operated by the LISD. 171 students from Tecumseh Public Schools attended LISD classroom programs during the 2016-17 school year.

The LISD operates the Laura Haviland Program for elementary, middle and high school students with severe emotional and behavioral impairments.

In cooperation with the Lenawee County Probate Court, the LISD operates the juvenile education program housed at the Maurice Spear Campus.

LISD operates special education classrooms in local districts including classrooms for students with physical or other health impairments and hearing impairments in Madison; and classrooms for students with cognitive impairments in Tecumseh and Adrian. 15 students from Tecumseh Public Schools attended these programs during the 2016-17 school year.

The LISD TECH Center offers career technical education programs for high school juniors and seniors. 135 students from Tecumseh Public Schools attended the LISD TECH Center or participated in the co-op/work experience program during 2016-17. This equals 37% of the junior and senior population for this school district.

The most recent follow-up of LISD TECH Center students (a 2017 study of 2016 graduates) showed 67.5% were continuing their education. Of those continuing their education, 86.0% were continuing in a field related to their LISD TECH Center program. In addition, 98.6% were working (full-time or part-time) with 1.7% reporting they were unemployed/seeking employment. Of those working full-time, 72.7% were in a field related to their LISD TECH Center program.

Local districts operate special education classrooms open to students from other districts. Addison, Adrian, Blissfield, Clinton, Hudson, Madison, Onsted and Sand Creek placed a total of 28 students with Tecumseh Public Schools.

Curriculum

The curriculum at the Seat Time Waiver Program is built upon the Common Core State Standards (CCSS) and Michigan High School Content Expectations (HSCE's) as created through online curriculum providers including GradPoint, Edgenuity and Michigan Virtual High School. In addition to comprehensive core courses, our online curriculum offers a wide variety of high school electives from various fields including AP courses. The Seat Time Waiver Staff is composed of highly qualified teachers in math, social studies, science, business education, and special education. STW also has a dedicated counselor, graduation coach, instructional assistant and lead learning facilitator to support all of our students. Students are assessed through common assessments built into the online curriculum, NWEA, PSAT and SAT.

Student Achievement Data

The student achievement data is attached to this document.

Dual Enrollment Courses

There were no dual enrollment courses taken in the 2016-17 academic year.

AP Courses

There were no AP courses taken in the 2016-17 academic year.

Parent-Teacher Conference Attendance

Seat Time Waiver families do their best in attending parent-teacher conferences. We understand that at times there are difficulties and interferences that can stand in the way of attending conferences. Our staff has made efforts beyond the scheduled conference times to help meet our parents' needs when they are unable to attend. Telephone conversations, e-mailing, and rescheduling meetings have all helped in our attendance for these events. STW in conjunction with Tecumseh High School had a 57% attendance rate in the fall of 2016 and a 36% attendance rate in the spring of 2017.

Thank you once again for a very successful school year. It is a pleasure working with the students, staff and parents at our Seat Time Waiver Program. We look forward to strengthening our program and welcome your involvement.

Sincerely,

Griff E. Mills

Griff E. Mills
Principal
Seat Time Waiver Program

**Annual Education Report
Tecumseh Options Institute (08548)**

M-STEP Grades 3-11

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Advanced | Percent Proficient | Percent Partially Proficient | Percent Not Proficient |
|-------------|-------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|------------------|--------------------|------------------------------|------------------------|
| ELA | 6th Grade Content | All Students | 2016-17 | 43.6% | 58.5% | <10 | <10 | <10 | <10 | <10 |
| ELA | 6th Grade Content | White | 2016-17 | 50.3% | 59.5% | <10 | <10 | <10 | <10 | <10 |
| ELA | 6th Grade Content | Female | 2016-17 | 48.7% | 65.8% | <10 | <10 | <10 | <10 | <10 |
| ELA | 6th Grade Content | Economically Disadvantaged | 2016-17 | 27.1% | 43.1% | <10 | <10 | <10 | <10 | <10 |
| ELA | 7th Grade Content | All Students | 2016-17 | 44.8% | 58.9% | <10 | <10 | <10 | <10 | <10 |
| ELA | 7th Grade Content | White | 2016-17 | 51.0% | 59.8% | <10 | <10 | <10 | <10 | <10 |
| ELA | 7th Grade Content | Female | 2016-17 | 50.9% | 62.5% | <10 | <10 | <10 | <10 | <10 |
| ELA | 7th Grade Content | Economically Disadvantaged | 2016-17 | 28.4% | 49.0% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 6th Grade Content | All Students | 2016-17 | 34.2% | 39.7% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 6th Grade Content | White | 2016-17 | 41.0% | 40.0% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 6th Grade Content | Female | 2016-17 | 33.1% | 40.0% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 6th Grade Content | Economically Disadvantaged | 2016-17 | 18.0% | 21.5% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 7th Grade Content | All Students | 2016-17 | 36.2% | 45.7% | <10 | <10 | <10 | <10 | <10 |

**Annual Education Report
Tecumseh Options Institute (08548)**

M-STEP Grades 3-11

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Advanced | Percent Proficient | Percent Partially Proficient | Percent Not Proficient |
|-------------|--------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|------------------|--------------------|------------------------------|------------------------|
| Mathematics | 7th Grade Content | White | 2016-17 | 42.9% | 46.4% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 7th Grade Content | Female | 2016-17 | 35.1% | 48.5% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 7th Grade Content | Economically Disadvantaged | 2016-17 | 19.0% | 37.5% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 8th Grade Content | All Students | 2016-17 | 33.5% | 35.3% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 8th Grade Content | White | 2016-17 | 39.2% | 35.6% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 8th Grade Content | Female | 2016-17 | 35.2% | 34.3% | <10 | <10 | <10 | <10 | <10 |
| Science | 7th Grade Content | All Students | 2016-17 | 22.7% | 25.9% | <10 | <10 | <10 | <10 | <10 |
| Science | 7th Grade Content | White | 2016-17 | 27.5% | 27.2% | <10 | <10 | <10 | <10 | <10 |
| Science | 7th Grade Content | Female | 2016-17 | 21.2% | 25.0% | <10 | <10 | <10 | <10 | <10 |
| Science | 7th Grade Content | Economically Disadvantaged | 2016-17 | 10.5% | 14.3% | <10 | <10 | <10 | <10 | <10 |
| Science | 11th Grade Content | All Students | 2015-16 | 33.0% | 38.5% | 0.0% | 0.0% | 0.0% | 46.2% | 53.8% |
| Science | 11th Grade Content | All Students | 2016-17 | 33.6% | 39.0% | 5.6% | 0.0% | 5.6% | 38.9% | 55.6% |

**Annual Education Report
Tecumseh Options Institute (08548)**

M-STEP Grades 3-11

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Advanced | Percent Proficient | Percent Partially Proficient | Percent Not Proficient |
|---------|--------------------|----------------------------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|------------------|--------------------|------------------------------|------------------------|
| Science | 11th Grade Content | American Indian or Alaska Native | 2016-17 | 26.4% | <10 | <10 | <10 | <10 | <10 | <10 |
| Science | 11th Grade Content | Hispanic of Any Race | 2015-16 | 19.9% | 14.3% | <10 | <10 | <10 | <10 | <10 |
| Science | 11th Grade Content | Hispanic of Any Race | 2016-17 | 19.8% | 27.3% | <10 | <10 | <10 | <10 | <10 |
| Science | 11th Grade Content | White | 2015-16 | 38.7% | 39.5% | 0.0% | 0.0% | 0.0% | 50.0% | 50.0% |
| Science | 11th Grade Content | White | 2016-17 | 39.4% | 40.4% | 6.3% | 0.0% | 6.3% | 43.8% | 50.0% |
| Science | 11th Grade Content | Female | 2015-16 | 29.8% | 35.0% | <10 | <10 | <10 | <10 | <10 |
| Science | 11th Grade Content | Female | 2016-17 | 30.9% | 35.7% | <10 | <10 | <10 | <10 | <10 |
| Science | 11th Grade Content | Male | 2015-16 | 36.3% | 41.2% | <10 | <10 | <10 | <10 | <10 |
| Science | 11th Grade Content | Male | 2016-17 | 36.3% | 41.7% | <10 | <10 | <10 | <10 | <10 |
| Science | 11th Grade Content | Economically Disadvantaged | 2015-16 | 17.9% | 28.0% | <10 | <10 | <10 | <10 | <10 |
| Science | 11th Grade Content | Economically Disadvantaged | 2016-17 | 17.9% | 25.5% | 0.0% | 0.0% | 0.0% | 50.0% | 50.0% |
| Science | 11th Grade Content | English Learners | 2015-16 | 4.2% | <10 | <10 | <10 | <10 | <10 | <10 |

**Annual Education Report
Tecumseh Options Institute (08548)**

M-STEP Grades 3-11

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Advanced | Percent Proficient | Percent Partially Proficient | Percent Not Proficient |
|----------------|--------------------|----------------------------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|------------------|--------------------|------------------------------|------------------------|
| Science | 11th Grade Content | Students With Disabilities | 2015-16 | 7.9% | 0.0% | <10 | <10 | <10 | <10 | <10 |
| Science | 11th Grade Content | Students With Disabilities | 2016-17 | 8.0% | 12.5% | <10 | <10 | <10 | <10 | <10 |
| Social Studies | 8th Grade Content | All Students | 2016-17 | 31.4% | 43.2% | <10 | <10 | <10 | <10 | <10 |
| Social Studies | 8th Grade Content | White | 2016-17 | 37.1% | 43.6% | <10 | <10 | <10 | <10 | <10 |
| Social Studies | 8th Grade Content | Female | 2016-17 | 28.6% | 38.5% | <10 | <10 | <10 | <10 | <10 |
| Social Studies | 11th Grade Content | All Students | 2015-16 | 43.1% | 39.4% | 14.3% | 0.0% | 14.3% | 64.3% | 21.4% |
| Social Studies | 11th Grade Content | All Students | 2016-17 | 46.0% | 38.0% | 11.8% | 0.0% | 11.8% | 70.6% | 17.6% |
| Social Studies | 11th Grade Content | American Indian or Alaska Native | 2016-17 | 37.5% | <10 | <10 | <10 | <10 | <10 | <10 |
| Social Studies | 11th Grade Content | Hispanic of Any Race | 2015-16 | 30.6% | 21.4% | <10 | <10 | <10 | <10 | <10 |
| Social Studies | 11th Grade Content | Hispanic of Any Race | 2016-17 | 32.8% | 27.3% | <10 | <10 | <10 | <10 | <10 |
| Social Studies | 11th Grade Content | White | 2015-16 | 49.3% | 40.5% | 15.4% | 0.0% | 15.4% | 61.5% | 23.1% |
| Social Studies | 11th Grade Content | White | 2016-17 | 52.6% | 39.4% | 13.3% | 0.0% | 13.3% | 66.7% | 20.0% |

**Annual Education Report
Tecumseh Options Institute (08548)**

M-STEP Grades 3-11

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Advanced | Percent Proficient | Percent Partially Proficient | Percent Not Proficient |
|----------------|--------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|------------------|--------------------|------------------------------|------------------------|
| Social Studies | 11th Grade Content | Female | 2015-16 | 39.1% | 35.0% | <10 | <10 | <10 | <10 | <10 |
| Social Studies | 11th Grade Content | Female | 2016-17 | 41.8% | 32.0% | <10 | <10 | <10 | <10 | <10 |
| Social Studies | 11th Grade Content | Male | 2015-16 | 47.1% | 42.7% | <10 | <10 | <10 | <10 | <10 |
| Social Studies | 11th Grade Content | Male | 2016-17 | 50.2% | 43.4% | <10 | <10 | <10 | <10 | <10 |
| Social Studies | 11th Grade Content | Economically Disadvantaged | 2015-16 | 26.3% | 27.5% | <10 | <10 | <10 | <10 | <10 |
| Social Studies | 11th Grade Content | Economically Disadvantaged | 2016-17 | 28.1% | 25.5% | <10 | <10 | <10 | <10 | <10 |
| Social Studies | 11th Grade Content | English Learners | 2015-16 | 9.2% | <10 | <10 | <10 | <10 | <10 | <10 |
| Social Studies | 11th Grade Content | Students With Disabilities | 2015-16 | 14.0% | 5.6% | <10 | <10 | <10 | <10 | <10 |
| Social Studies | 11th Grade Content | Students With Disabilities | 2016-17 | 15.5% | 26.1% | <10 | <10 | <10 | <10 | <10 |

Annual Education Report

Tecumseh Options Institute (08548)

SAT

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | % Met or Exceeded | Did Not Meet | % Did Not Meet | Number Assessed |
|----------------------------|-------------|-------------|----------------------------------|----------------|-----------|-----------------|-------------------|--------------|----------------|-----------------|
| Tecumseh Options Institute | 2015-16 | Total Score | All Students | 877.1 | N/A | <10 | <5% | 14 | >95% | 14 |
| Tecumseh Options Institute | 2016-17 | Total Score | All Students | 871.7 | N/A | <10 | 11.1% | 16 | 88.9% | 18 |
| Tecumseh Options Institute | 2016-17 | Total Score | American Indian or Alaska Native | <10 | N/A | <10 | <10 | <10 | <10 | <10 |
| Tecumseh Options Institute | 2015-16 | Total Score | Hispanic of Any Race | <10 | N/A | <10 | <10 | <10 | <10 | <10 |
| Tecumseh Options Institute | 2015-16 | Total Score | White | 874.6 | N/A | <10 | <5% | 13 | >95% | 13 |
| Tecumseh Options Institute | 2016-17 | Total Score | White | 860.6 | N/A | <10 | 5.9% | 16 | 94.1% | 17 |
| Tecumseh Options Institute | 2015-16 | Total Score | Female | <10 | N/A | <10 | <10 | <10 | <10 | <10 |
| Tecumseh Options Institute | 2016-17 | Total Score | Female | 906.0 | N/A | <10 | 20.0% | <10 | 80.0% | 10 |
| Tecumseh Options Institute | 2015-16 | Total Score | Male | <10 | N/A | <10 | <10 | <10 | <10 | <10 |
| Tecumseh Options Institute | 2016-17 | Total Score | Male | <10 | N/A | <10 | <10 | <10 | <10 | <10 |

Annual Education Report

Tecumseh Options Institute (08548)

SAT

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | % Met or Exceeded | Did Not Meet | % Did Not Meet | Number Assessed |
|----------------------------|-------------|-------------|--------------------------------|----------------|-----------|-----------------|-------------------|--------------|----------------|-----------------|
| Tecumseh Options Institute | 2015-16 | Total Score | Economically Disadvantaged | <10 | N/A | <10 | <10 | <10 | <10 | <10 |
| Tecumseh Options Institute | 2016-17 | Total Score | Economically Disadvantaged | <10 | N/A | <10 | <10 | <10 | <10 | <10 |
| Tecumseh Options Institute | 2015-16 | Total Score | Not Economically Disadvantaged | <10 | N/A | <10 | <10 | <10 | <10 | <10 |
| Tecumseh Options Institute | 2016-17 | Total Score | Not Economically Disadvantaged | <10 | N/A | <10 | <10 | <10 | <10 | <10 |
| Tecumseh Options Institute | 2015-16 | Total Score | English Learners | <10 | N/A | <10 | <10 | <10 | <10 | <10 |
| Tecumseh Options Institute | 2015-16 | Total Score | Not English Learners | 889.2 | N/A | <10 | <5% | 13 | >95% | 13 |
| Tecumseh Options Institute | 2016-17 | Total Score | Not English Learners | 871.7 | N/A | <10 | 11.1% | 16 | 88.9% | 18 |
| Tecumseh Options Institute | 2015-16 | Total Score | Not Migrant | 877.1 | N/A | <10 | <5% | 14 | >95% | 14 |
| Tecumseh Options Institute | 2016-17 | Total Score | Not Migrant | 871.7 | N/A | <10 | 11.1% | 16 | 88.9% | 18 |
| Tecumseh Options Institute | 2016-17 | Total Score | Students With Disabilities | <10 | N/A | <10 | <10 | <10 | <10 | <10 |

Annual Education Report

Tecumseh Options Institute (08548)

SAT

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | % Met or Exceeded | Did Not Meet | % Did Not Meet | Number Assessed |
|----------------------------|-------------|------------------------------------|----------------------------------|----------------|-----------|-----------------|-------------------|--------------|----------------|-----------------|
| Tecumseh Options Institute | 2015-16 | Total Score | Students Without Disabilities | 877.1 | N/A | <10 | <5% | 14 | >95% | 14 |
| Tecumseh Options Institute | 2016-17 | Total Score | Students Without Disabilities | 897.9 | N/A | <10 | 14.3% | 12 | 85.7% | 14 |
| Tecumseh Options Institute | 2015-16 | Total Score | Not Homeless | 877.1 | N/A | <10 | <5% | 14 | >95% | 14 |
| Tecumseh Options Institute | 2016-17 | Total Score | Not Homeless | 871.7 | N/A | <10 | 11.1% | 16 | 88.9% | 18 |
| Tecumseh Options Institute | 2015-16 | Evidence-Based Reading and Writing | All Students | 473.6 | 480 | <10 | 42.9% | <10 | 57.1% | 14 |
| Tecumseh Options Institute | 2016-17 | Evidence-Based Reading and Writing | All Students | 441.1 | 480 | <10 | 27.8% | 13 | 72.2% | 18 |
| Tecumseh Options Institute | 2016-17 | Evidence-Based Reading and Writing | American Indian or Alaska Native | <10 | 480 | <10 | <10 | <10 | <10 | <10 |
| Tecumseh Options Institute | 2015-16 | Evidence-Based Reading and Writing | Hispanic of Any Race | <10 | 480 | <10 | <10 | <10 | <10 | <10 |
| Tecumseh Options Institute | 2015-16 | Evidence-Based Reading and Writing | White | 473.1 | 480 | <10 | 38.5% | <10 | 61.5% | 13 |
| Tecumseh Options Institute | 2016-17 | Evidence-Based Reading and Writing | White | 436.5 | 480 | <10 | 23.5% | 13 | 76.5% | 17 |

Annual Education Report

Tecumseh Options Institute (08548)

SAT

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | % Met or Exceeded | Did Not Meet | % Did Not Meet | Number Assessed |
|----------------------------|-------------|------------------------------------|--------------------------------|----------------|-----------|-----------------|-------------------|--------------|----------------|-----------------|
| Tecumseh Options Institute | 2015-16 | Evidence-Based Reading and Writing | Female | <10 | 480 | <10 | <10 | <10 | <10 | <10 |
| Tecumseh Options Institute | 2016-17 | Evidence-Based Reading and Writing | Female | 454.0 | 480 | <10 | 40.0% | <10 | 60.0% | 10 |
| Tecumseh Options Institute | 2015-16 | Evidence-Based Reading and Writing | Male | <10 | 480 | <10 | <10 | <10 | <10 | <10 |
| Tecumseh Options Institute | 2016-17 | Evidence-Based Reading and Writing | Male | <10 | 480 | <10 | <10 | <10 | <10 | <10 |
| Tecumseh Options Institute | 2015-16 | Evidence-Based Reading and Writing | Economically Disadvantaged | <10 | 480 | <10 | <10 | <10 | <10 | <10 |
| Tecumseh Options Institute | 2016-17 | Evidence-Based Reading and Writing | Economically Disadvantaged | <10 | 480 | <10 | <10 | <10 | <10 | <10 |
| Tecumseh Options Institute | 2015-16 | Evidence-Based Reading and Writing | Not Economically Disadvantaged | <10 | 480 | <10 | <10 | <10 | <10 | <10 |
| Tecumseh Options Institute | 2016-17 | Evidence-Based Reading and Writing | Not Economically Disadvantaged | <10 | 480 | <10 | <10 | <10 | <10 | <10 |
| Tecumseh Options Institute | 2015-16 | Evidence-Based Reading and Writing | English Learners | <10 | 480 | <10 | <10 | <10 | <10 | <10 |
| Tecumseh Options Institute | 2015-16 | Evidence-Based Reading and Writing | Not English Learners | 481.5 | 480 | <10 | 46.2% | <10 | 53.8% | 13 |

Annual Education Report

Tecumseh Options Institute (08548)

SAT

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | % Met or Exceeded | Did Not Meet | % Did Not Meet | Number Assessed |
|----------------------------|-------------|------------------------------------|-------------------------------|----------------|-----------|-----------------|-------------------|--------------|----------------|-----------------|
| Tecumseh Options Institute | 2016-17 | Evidence-Based Reading and Writing | Not English Learners | 441.1 | 480 | <10 | 27.8% | 13 | 72.2% | 18 |
| Tecumseh Options Institute | 2015-16 | Evidence-Based Reading and Writing | Not Migrant | 473.6 | 480 | <10 | 42.9% | <10 | 57.1% | 14 |
| Tecumseh Options Institute | 2016-17 | Evidence-Based Reading and Writing | Not Migrant | 441.1 | 480 | <10 | 27.8% | 13 | 72.2% | 18 |
| Tecumseh Options Institute | 2016-17 | Evidence-Based Reading and Writing | Students With Disabilities | <10 | 480 | <10 | <10 | <10 | <10 | <10 |
| Tecumseh Options Institute | 2015-16 | Evidence-Based Reading and Writing | Students Without Disabilities | 473.6 | 480 | <10 | 42.9% | <10 | 57.1% | 14 |
| Tecumseh Options Institute | 2016-17 | Evidence-Based Reading and Writing | Students Without Disabilities | 455.7 | 480 | <10 | 35.7% | <10 | 64.3% | 14 |
| Tecumseh Options Institute | 2015-16 | Evidence-Based Reading and Writing | Not Homeless | 473.6 | 480 | <10 | 42.9% | <10 | 57.1% | 14 |
| Tecumseh Options Institute | 2016-17 | Evidence-Based Reading and Writing | Not Homeless | 441.1 | 480 | <10 | 27.8% | 13 | 72.2% | 18 |
| Tecumseh Options Institute | 2015-16 | Mathematics | All Students | 403.6 | 530 | <10 | <5% | 14 | >95% | 14 |
| Tecumseh Options Institute | 2016-17 | Mathematics | All Students | 430.6 | 530 | <10 | 11.1% | 16 | 88.9% | 18 |

Annual Education Report

Tecumseh Options Institute (08548)

SAT

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | % Met or Exceeded | Did Not Meet | % Did Not Meet | Number Assessed |
|----------------------------|-------------|-------------|----------------------------------|----------------|-----------|-----------------|-------------------|--------------|----------------|-----------------|
| Tecumseh Options Institute | 2016-17 | Mathematics | American Indian or Alaska Native | <10 | 530 | <10 | <10 | <10 | <10 | <10 |
| Tecumseh Options Institute | 2015-16 | Mathematics | Hispanic of Any Race | <10 | 530 | <10 | <10 | <10 | <10 | <10 |
| Tecumseh Options Institute | 2015-16 | Mathematics | White | 401.5 | 530 | <10 | <5% | 13 | >95% | 13 |
| Tecumseh Options Institute | 2016-17 | Mathematics | White | 424.1 | 530 | <10 | 5.9% | 16 | 94.1% | 17 |
| Tecumseh Options Institute | 2015-16 | Mathematics | Female | <10 | 530 | <10 | <10 | <10 | <10 | <10 |
| Tecumseh Options Institute | 2016-17 | Mathematics | Female | 452.0 | 530 | <10 | 20.0% | <10 | 80.0% | 10 |
| Tecumseh Options Institute | 2015-16 | Mathematics | Male | <10 | 530 | <10 | <10 | <10 | <10 | <10 |
| Tecumseh Options Institute | 2016-17 | Mathematics | Male | <10 | 530 | <10 | <10 | <10 | <10 | <10 |
| Tecumseh Options Institute | 2015-16 | Mathematics | Economically Disadvantaged | <10 | 530 | <10 | <10 | <10 | <10 | <10 |
| Tecumseh Options Institute | 2016-17 | Mathematics | Economically Disadvantaged | <10 | 530 | <10 | <10 | <10 | <10 | <10 |

Annual Education Report

Tecumseh Options Institute (08548)

SAT

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | % Met or Exceeded | Did Not Meet | % Did Not Meet | Number Assessed |
|----------------------------|-------------|-------------|--------------------------------|----------------|-----------|-----------------|-------------------|--------------|----------------|-----------------|
| Tecumseh Options Institute | 2015-16 | Mathematics | Not Economically Disadvantaged | <10 | 530 | <10 | <10 | <10 | <10 | <10 |
| Tecumseh Options Institute | 2016-17 | Mathematics | Not Economically Disadvantaged | <10 | 530 | <10 | <10 | <10 | <10 | <10 |
| Tecumseh Options Institute | 2015-16 | Mathematics | English Learners | <10 | 530 | <10 | <10 | <10 | <10 | <10 |
| Tecumseh Options Institute | 2015-16 | Mathematics | Not English Learners | 407.7 | 530 | <10 | <5% | 13 | >95% | 13 |
| Tecumseh Options Institute | 2016-17 | Mathematics | Not English Learners | 430.6 | 530 | <10 | 11.1% | 16 | 88.9% | 18 |
| Tecumseh Options Institute | 2015-16 | Mathematics | Not Migrant | 403.6 | 530 | <10 | <5% | 14 | >95% | 14 |
| Tecumseh Options Institute | 2016-17 | Mathematics | Not Migrant | 430.6 | 530 | <10 | 11.1% | 16 | 88.9% | 18 |
| Tecumseh Options Institute | 2016-17 | Mathematics | Students With Disabilities | <10 | 530 | <10 | <10 | <10 | <10 | <10 |
| Tecumseh Options Institute | 2015-16 | Mathematics | Students Without Disabilities | 403.6 | 530 | <10 | <5% | 14 | >95% | 14 |
| Tecumseh Options Institute | 2016-17 | Mathematics | Students Without Disabilities | 442.1 | 530 | <10 | 14.3% | 12 | 85.7% | 14 |

**Annual Education Report
 Tecumseh Options Institute (08548)**
SAT

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | % Met or Exceeded | Did Not Meet | % Did Not Meet | Number Assessed |
|----------------------------|-------------|-------------|---------------|----------------|-----------|-----------------|-------------------|--------------|----------------|-----------------|
| Tecumseh Options Institute | 2015-16 | Mathematics | Not Homeless | 403.6 | 530 | <10 | <5% | 14 | >95% | 14 |
| Tecumseh Options Institute | 2016-17 | Mathematics | Not Homeless | 430.6 | 530 | <10 | 11.1% | 16 | 88.9% | 18 |

Annual Education Report
Tecumseh Options Institute (08548)

MI-Access Functional Independence

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
|---------|-------|---------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|-------------------|------------------|------------------|
|---------|-------|---------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|-------------------|------------------|------------------|

No Data to Display

**Annual Education Report
Tecumseh Options Institute (08548)****MI-Access Supported Independence**

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
|---------|-------|---------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|-------------------|------------------|------------------|
|---------|-------|---------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|-------------------|------------------|------------------|

No Data to Display

Annual Education Report
Tecumseh Options Institute (08548)

MI-Access Participation

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
|---------|-------|---------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|-------------------|------------------|------------------|
|---------|-------|---------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|-------------------|------------------|------------------|

No Data to Display

Annual Education Report Tecumseh Options Institute (08548)

Accountability Details Subject Data

| Testing Group | Subject | State Tested Total | State Percent Proficient | District Tested Total | District Percent Proficient* | School Tested Total | School Percent Proficient** |
|----------------------------------|----------------|--------------------|--------------------------|-----------------------|------------------------------|---------------------|-----------------------------|
| All Students | ELA | 98.6% | 49.5% | 98.7% | 58.1% | <30 | <30 |
| All Students | Mathematics | 98.7% | 39.1% | 98.6% | 41.6% | <30 | <30 |
| All Students | Science | 97.9% | 24.9% | 97.1% | 27.9% | <30 | <30 |
| All Students | Social Studies | 97.8% | 33.7% | 97.6% | 34.2% | <30 | <30 |
| Bottom 30% | ELA | N/A | 3.8% | N/A | 0.2% | N/A | N/A |
| Bottom 30% | Mathematics | N/A | 1.5% | N/A | 0.0% | N/A | N/A |
| Bottom 30% | Science | N/A | 0.4% | N/A | 0.6% | N/A | N/A |
| Bottom 30% | Social Studies | N/A | 0.6% | N/A | 0.0% | N/A | N/A |
| American Indian or Alaska Native | ELA | 97.6% | 40.5% | <30 | <30 | <30 | 0.0% |
| American Indian or Alaska Native | Mathematics | 97.8% | 28.8% | <30 | <30 | <30 | 0.0% |
| American Indian or Alaska Native | Science | 96.8% | 19.1% | <30 | <30 | <30 | 0.0% |
| American Indian or Alaska Native | Social Studies | 96.4% | 28.9% | <30 | <30 | <30 | 0.0% |
| Asian | ELA | 99.1% | 70.5% | <30 | <30 | N/A | N/A |
| Asian | Mathematics | 99.3% | 68.9% | <30 | <30 | N/A | N/A |
| Asian | Science | 99.1% | 41.4% | N/A | N/A | N/A | N/A |
| Asian | Social Studies | 98.9% | 51.9% | <30 | <30 | N/A | N/A |
| Black or African American | ELA | 97.6% | 25.0% | <30 | <30 | N/A | N/A |
| Black or African American | Mathematics | 97.5% | 14.2% | <30 | <30 | N/A | N/A |
| Black or African American | Science | 96.0% | 7.0% | <30 | <30 | N/A | N/A |
| Black or African American | Social Studies | 95.9% | 11.2% | <30 | <30 | N/A | N/A |
| Hispanic of Any Race | ELA | 98.6% | 36.9% | 98.9% | 52.3% | N/A | N/A |
| Hispanic of Any Race | Mathematics | 98.7% | 25.1% | 98.9% | 29.6% | N/A | N/A |

Annual Education Report Tecumseh Options Institute (08548)

Accountability Details Subject Data

| Testing Group | Subject | State Tested Total | State Percent Proficient | District Tested Total | District Percent Proficient* | School Tested Total | School Percent Proficient** |
|---|----------------|--------------------|--------------------------|-----------------------|------------------------------|---------------------|-----------------------------|
| Hispanic of Any Race | Science | 97.7% | 13.5% | 97.6% | 10.0% | N/A | 0.0% |
| Hispanic of Any Race | Social Studies | 97.8% | 21.1% | 100.0% | 27.8% | N/A | 0.0% |
| Native Hawaiian or Other Pacific Islander | ELA | 97.7% | 54.8% | N/A | N/A | N/A | N/A |
| Native Hawaiian or Other Pacific Islander | Mathematics | 98.1% | 43.4% | N/A | N/A | N/A | N/A |
| Native Hawaiian or Other Pacific Islander | Science | 97.6% | 28.3% | N/A | N/A | N/A | N/A |
| Native Hawaiian or Other Pacific Islander | Social Studies | 98.1% | 38.8% | N/A | N/A | N/A | N/A |
| Two or More Races | ELA | 98.7% | 46.6% | < 30 | < 30 | N/A | N/A |
| Two or More Races | Mathematics | 98.6% | 35.1% | < 30 | < 30 | N/A | N/A |
| Two or More Races | Science | 97.7% | 21.9% | < 30 | < 30 | N/A | N/A |
| Two or More Races | Social Studies | 97.7% | 29.7% | < 30 | < 30 | N/A | N/A |
| White | ELA | 98.9% | 56.1% | 98.7% | 58.7% | < 30 | < 30 |
| White | Mathematics | 99.0% | 45.6% | 98.6% | 42.7% | < 30 | < 30 |
| White | Science | 98.4% | 29.7% | 97.1% | 29.3% | < 30 | < 30 |
| White | Social Studies | 98.3% | 39.7% | 97.5% | 34.8% | < 30 | < 30 |
| Economically Disadvantaged | ELA | 98.2% | 33.5% | 98.0% | 43.2% | < 30 | 0.0% |
| Economically Disadvantaged | Mathematics | 98.3% | 23.3% | 97.5% | 28.2% | < 30 | 0.0% |
| Economically Disadvantaged | Science | 97.2% | 13.0% | 96.6% | 13.9% | < 30 | 0.0% |
| Economically Disadvantaged | Social Studies | 97.0% | 18.3% | 96.1% | 23.1% | < 30 | 0.0% |

**Annual Education Report
Tecumseh Options Institute (08548)**
Accountability Details Subject Data

| Testing Group | Subject | State Tested Total | State Percent Proficient | District Tested Total | District Percent Proficient* | School Tested Total | School Percent Proficient** |
|----------------------------|----------------|--------------------|--------------------------|-----------------------|------------------------------|---------------------|-----------------------------|
| English Learners | ELA | 98.6% | 24.0% | <30 | <30 | N/A | N/A |
| English Learners | Mathematics | 99.0% | 23.0% | <30 | <30 | N/A | N/A |
| English Learners | Science | 98.4% | 5.0% | N/A | N/A | N/A | N/A |
| English Learners | Social Studies | 98.2% | 7.8% | <30 | <30 | N/A | N/A |
| Students With Disabilities | ELA | 97.5% | 26.0% | 99.5% | 20.1% | <30 | 0.0% |
| Students With Disabilities | Mathematics | 97.9% | 20.7% | 98.9% | 17.9% | <30 | 0.0% |
| Students With Disabilities | Science | 96.9% | 15.8% | 95.9% | 15.7% | <30 | 0.0% |
| Students With Disabilities | Social Studies | 95.9% | 14.2% | 96.3% | 16.2% | <30 | 0.0% |

**Annual Education Report
Tecumseh Options Institute (08548)**
Accountability Details Graduation Data

| Student Group | Statewide | District | School |
|---|-----------|----------|---------|
| All Students | 79.65% | 83.08% | 30.77% |
| American Indian or Alaska Native | 66.57% | 66.67% | 0.00% |
| Asian | 90.20% | 100.00% | N/A |
| Black or African American | 67.36% | 100.00% | N/A |
| Hispanic of Any Race | 72.60% | 86.36% | 0.00% |
| Native Hawaiian or Other Pacific Islander | 77.68% | N/A | N/A |
| Two or More Races | 73.67% | 0.00% | 0.00% |
| White | 83.38% | 83.40% | 40.00% |
| Female | 83.46% | N/A | N/A |
| Male | 76.04% | N/A | N/A |
| Economically Disadvantaged | 67.10% | 63.89% | 25.00% |
| English Learners | 72.11% | N/A | N/A |
| Students With Disabilities | 55.35% | 56.25% | 100.00% |
| Bottom 30% | N/A | N/A | N/A |

* All data based on students enrolled for a full academic year.

Annual Education Report
Tecumseh Options Institute (08548)

Accountability Details Attendance Data

| Student Group | Statewide | District | School |
|---------------|-----------|----------|--------|
| All Students | 84.41% | 90.53% | 86.15% |

** All data based on students enrolled for a full academic year.*

**Annual Education Report
Tecumseh Options Institute (08548)**

Accountability Index Data

| School Name | Proficiency Index Value | Growth Index Value | Graduation Rate Index Value | EL Progress Index Value | School Quality/Student Success Index Value | General Participation Index Value | EL Participation Index Value | Overall Index Value |
|----------------------------|-------------------------|--------------------|-----------------------------|-------------------------|--|-----------------------------------|------------------------------|---------------------|
| Tecumseh Options Institute | 0.00 | N/A | 25.23 | N/A | 69.23 | N/A | N/A | 23.05 |

Annual Education Report Tecumseh Options Institute (08548)

Teacher Quality - Qualification

| | Other | B.A. | M.A. | P.H.D. |
|--|-------|------|------|--------|
| Professional Qualifications of All Public Elementary and Secondary School Teachers in the School | 0 | 0 | 1 | 0 |

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

Teacher Quality - Class

| | School Aggregate | High-Poverty Schools | Low-Poverty Schools |
|---|------------------|----------------------|---------------------|
| Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers | N/A | N/A | N/A |

Teacher Quality - Provisional

| | Certification Percent |
|--|-----------------------|
| Percentage of Public Elementary and Secondary School Teachers in the School with Emergency Certification | 0.0% |

Annual Education Report Tecumseh Options Institute (08548)

NAEP Grade 4 Math

| | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students | 100 | 25 | 39 | 28 | 7 |
| Male | 50 | 25 | 39 | 28 | 7 |
| Female | 50 | 25 | 42 | 26 | 6 |
| National Lunch Program Eligibility | 48 | 40 | 42 | 17 | 2 |
| Eligible | 43 | 12 | 36 | 39 | 13 |
| Not Eligible | 1 | ‡ | ‡ | ‡ | ‡ |
| Info not available | | | | | |
| Race/Ethnicity | | | | | |
| White | 65 | 17 | 41 | 34 | 8 |
| Black or African American | 17 | 55 | 36 | 9 | 1 |
| Hispanic | 8 | 39 | 43 | 15 | 4 |
| Asian | 5 | 9 | 21 | 42 | 28 |
| American Indian or Alaska Native | ‡ | ‡ | ‡ | ‡ | ‡ |
| Native Hawaiian or Other Pacific Islander | ‡ | ‡ | ‡ | ‡ | ‡ |
| Two or More Races | 4 | 24 | 37 | 26 | 12 |
| Student classified as having a disability | 11 | 59 | 28 | 11 | 2 |
| SD | 89 | 21 | 40 | 30 | 8 |
| Not SD | | | | | |
| Student is an English Language Learner | 8 | 41 | 40 | 16 | 2 |
| ELL | 92 | 24 | 39 | 29 | 8 |
| Not ELL | | | | | |

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2017 Mathematics Achievement.

**Annual Education Report
Tecumseh Options Institute (08548)**
NAEP Grade 8 Math

| | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students | 100 | 33 | 35 | 22 | 9 |
| Male | 51 | 35 | 34 | 21 | 10 |
| Female | 49 | 32 | 37 | 23 | 7 |
| National Lunch Program Eligibility | | | | | |
| Eligible | 41 | 52 | 32 | 13 | 2 |
| Not Eligible | 58 | 20 | 38 | 29 | 13 |
| Info not available | 1 | ‡ | ‡ | ‡ | ‡ |
| Race/Ethnicity | | | | | |
| White | 71 | 26 | 38 | 27 | 10 |
| Black or African American | 15 | 67 | 24 | 8 | 1 |
| Hispanic | 7 | 48 | 36 | 12 | 3 |
| Asian | 4 | 13 | 23 | 27 | 38 |
| American Indian or Alaska Native | 1 | ‡ | ‡ | ‡ | ‡ |
| Native Hawaiian or Other Pacific Islander | ‡ | ‡ | ‡ | ‡ | ‡ |
| Two or More Races | 3 | 40 | 38 | 16 | 6 |
| Student classified as having a disability | | | | | |
| SD | 46 | 45 | 37 | 15 | 3 |
| Not SD | 58 | 20 | 38 | 29 | 13 |
| Student is an English Language Learner | | | | | |
| ELL | 6 | 75 | 23 | 2 | # |
| Not ELL | 94 | 31 | 26 | 24 | 9 |

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2017 Mathematics Achievement.

Annual Education Report Tecumseh Options Institute (08548)

NAEP Grade 4 Reading

| | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students | 100 | 33 | 35 | 22 | 9 |
| Male | 51 | 35 | 34 | 21 | 10 |
| Female | 49 | 32 | 37 | 23 | 7 |
| National Lunch Program Eligibility | | | | | |
| Eligible | 41 | 52 | 32 | 13 | 2 |
| Not Eligible | 58 | 20 | 38 | 29 | 13 |
| Info not available | 1 | ‡ | ‡ | ‡ | ‡ |
| Race/Ethnicity | | | | | |
| White | 71 | 26 | 38 | 27 | 10 |
| Black or African American | 15 | 67 | 24 | 8 | 1 |
| Hispanic | 7 | 48 | 36 | 12 | 3 |
| Asian | 4 | 13 | 23 | 27 | 38 |
| American Indian or Alaska Native | 1 | ‡ | ‡ | ‡ | ‡ |
| Native Hawaiian or Other Pacific Islander | ‡ | ‡ | ‡ | ‡ | ‡ |
| Two or More Races | 3 | 40 | 38 | 16 | 6 |
| Student classified as having a disability | | | | | |
| SD | 46 | 45 | 37 | 15 | 3 |
| Not SD | 58 | 20 | 38 | 29 | 13 |
| Student is an English Language Learner | | | | | |
| ELL | 6 | 75 | 23 | 2 | # |
| Not ELL | 94 | 31 | 36 | 24 | 9 |

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2017 Reading Assessment.

Annual Education Report

Tecumseh Options Institute (08548)

NAEP Grade 8 Reading

| | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students | 100 | 33 | 35 | 22 | 9 |
| Male | 51 | 35 | 34 | 21 | 10 |
| Female | 49 | 32 | 37 | 23 | 7 |
| National Lunch Program Eligibility | | | | | |
| Eligible | 41 | 52 | 32 | 13 | 2 |
| Not Eligible | 58 | 20 | 38 | 29 | 13 |
| Info not available | 1 | ‡ | ‡ | ‡ | ‡ |
| Race/Ethnicity | | | | | |
| White | 71 | 26 | 38 | 27 | 10 |
| Black or African American | 15 | 67 | 24 | 8 | 1 |
| Hispanic | 7 | 48 | 36 | 12 | 3 |
| Asian/Native Hawaiian or Pacific Islander | 4 | 13 | 23 | 27 | 38 |
| American Indian or Alaska Native | 1 | ‡ | ‡ | ‡ | ‡ |
| Two or More Races | ‡ | ‡ | ‡ | ‡ | ‡ |
| Islander | 3 | 40 | 38 | 16 | 6 |
| Student classified as having a disability | | | | | |
| SD | 46 | 45 | 37 | 15 | 3 |
| Not SD | 58 | 20 | 38 | 29 | 13 |
| Student is an English Language Learner | | | | | |
| ELL | 6 | 75 | 23 | 2 | # |
| Not ELL | 94 | 31 | 36 | 24 | 9 |

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2017 Reading Assessment.

**Annual Education Report
 Tecumseh Options Institute (08548)**
NAEP Participation Data

| Grade | Subject | Participation Rate for Students with Disabilities | Standard Error | Participation Rate for Limited English Proficient Students | Standard Error |
|-------|---------|---|----------------|--|----------------|
| 4 | Math | 81 | 2.7 | 94 | 2.7 |
| | | 82 | 3.3 | 90 | 3.4 |
| 8 | Math | 85 | 2.4 | 86 | 3.2 |
| | | 84 | 2.4 | 92 | 1.9 |