

May 15, 2018

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for Tecumseh Virtual Academy. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Griff Mills for assistance.

The AER is available for you to review electronically by visiting the following web site <https://goo.gl/1mx4tq> or you may review a copy in the main office at your child's school.

For the 2016-17 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given. Our school has not been given a label.

Process for Assigning Pupils to the School

The Student Service Team assigns students to the appropriate courses based on a number of variables including their Four-Year Educational Development Plan (EDP), course selections meetings (with student and parent input), prerequisite coursework, achievement and attendance data, teacher recommendation, student needs, and available space. Students may be denied course enrollment due to a lack of available space or the need to pass prerequisites. Schedules are provided to each student prior to school or upon enrollment. Students may request a change of schedule in writing through the guidance website. Given the time and input provided in the development of each student's schedule, we rarely make course changes unless a student is inappropriately placed in a course, where s/he has not fulfilled the prerequisite credit, has an incomplete schedule, or is scheduled into a course where s/he has previously earned credit. In addition, we typically do not accept student/parent requests for changes that reduce the rigor of a student's schedule, switch class periods, or rearrange their classes to be with friends or a specific teacher. Any questions or concerns about a student's schedule should be discussed with their counselor and/or an administrator.

School Improvement Planning Cycle

Our school improvement plan includes three goals with many activities that support student learning at Tecumseh Virtual Academy. Our staff is challenged to support our students as they move forward in the program and closer to graduation. Professional development

opportunities for staff are focused on these core areas. Goals are updated each year. This year we focused on the following goals:

- All students in the Tecumseh Virtual Academy will complete their EDP.
- All students in Tecumseh Virtual Academy will demonstrate progress towards graduation.
- Tecumseh Virtual Academy enrollment will increase.

We appreciate the continued support of parents, staff and our community in this effort. If you would like to become more involved, please contact Mr. Mills for possibilities.

2016-17 Specialized Schools Annual Report

The students of Tecumseh Public School District receive special education services through the Lenawee Intermediate School District (LISD). In addition to the specialized schools, students receive diagnostic testing, school psychology, school social work, physical and occupational therapy, career technical education, special needs training and speech pathology services.

The Lenawee Intermediate School District provides educational services to students from birth through age 26 who have severe handicaps. Students with severe physical, mental, emotional or sensory impairments may receive their educational program at a classroom operated by the LISD. 171 students from Tecumseh Public Schools attended LISD classroom programs during the 2016-17 school year.

The LISD operates the Laura Haviland Program for elementary, middle and high school students with severe emotional and behavioral impairments.

In cooperation with the Lenawee County Probate Court, the LISD operates the juvenile education program housed at the Maurice Spear Campus.

LISD operates special education classrooms in local districts including classrooms for students with physical or other health impairments and hearing impairments in Madison; and classrooms for students with cognitive impairments in Tecumseh and Adrian. 15 students from Tecumseh Public Schools attended these programs during the 2016-17 school year.

The LISD TECH Center offers career technical education programs for high school juniors and seniors. 135 students from Tecumseh Public Schools attended the LISD TECH Center or participated in the co-op/work experience program during 2016-17. This equals 37% of the junior and senior population for this school district.

The most recent follow-up of LISD TECH Center students (a 2017 study of 2016 graduates) showed 67.5% were continuing their education. Of those continuing their education, 86.0% were continuing in a field related to their LISD TECH Center program. In addition, 98.6% were working (full-time or part-time) with 1.7% reporting they were unemployed/seeking employment. Of those working full-time, 72.7% were in a field related to their LISD TECH Center program.

Local districts operate special education classrooms open to students from other districts. Addison, Adrian, Blissfield, Clinton, Hudson, Madison, Onsted and Sand Creek placed a total of 28 students with Tecumseh Public Schools.

Curriculum

The curriculum at Tecumseh Virtual Academy is built upon the Common Core State Standards (CCSS) and Michigan High School Content Expectations (HSCE's) as created through online curriculum providers including GradPoint, Edgenuity and Michigan Virtual High School. In addition to comprehensive core courses, our online curriculum offers a wide variety of high school electives from various fields including AP courses. The Tecumseh Virtual Staff is composed of highly qualified teachers in math, social studies, science, business education, and special education. TVA also has a dedicated counselor, graduation coach, instructional assistant and lead learning facilitator to support all of our students. Students are assessed through common assessments built into the online curriculum, NWEA, PSAT and SAT.

Student Achievement Data

The student achievement data is attached to this document.

Dual Enrollment Courses

There were no dual enrollment courses taken in the 2016-17 academic year.

AP Courses

There were no AP courses taken in the 2016-17 academic year.

Parent-Teacher Conference Attendance

Tecumseh Virtual families do their best in attending parent-teacher conferences. We understand that at times there are difficulties and interferences that can stand in the way of attending conferences. Our staff has made efforts beyond the scheduled conference times to help meet our parents' needs when they are unable to attend. Telephone conversations, e-mailing, and rescheduling meetings have all helped in our attendance for these events. Tecumseh Virtual Academy in conjunction with Tecumseh High School had a 57% attendance rate in the fall of 2016 and a 36% attendance rate in the spring of 2017.

Thank you once again for a very successful school year. It is a pleasure working with the students, staff and parents at Tecumseh Virtual Academy. We look forward to strengthening our program and welcome your involvement.

Sincerely,

Griff E. Mills

Griff E. Mills
Principal
Tecumseh Virtual Academy

**Annual Education Report
Tecumseh Virtual Academy (01931)**

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	8th Grade Content	All Students	2016-17	48.0%	53.0%	<10	<10	<10	<10	<10
ELA	8th Grade Content	White	2016-17	53.9%	52.7%	<10	<10	<10	<10	<10
ELA	8th Grade Content	Female	2016-17	54.9%	60.6%	<10	<10	<10	<10	<10
Science	11th Grade Content	All Students	2015-16	33.0%	38.5%	<10	<10	<10	<10	<10
Science	11th Grade Content	All Students	2016-17	33.6%	39.0%	23.1%	7.7%	15.4%	23.1%	53.8%
Science	11th Grade Content	Black or African American	2015-16	8.3%	<10	<10	<10	<10	<10	<10
Science	11th Grade Content	White	2015-16	38.7%	39.5%	<10	<10	<10	<10	<10
Science	11th Grade Content	White	2016-17	39.4%	40.4%	23.1%	7.7%	15.4%	23.1%	53.8%
Science	11th Grade Content	Female	2015-16	29.8%	35.0%	<10	<10	<10	<10	<10
Science	11th Grade Content	Female	2016-17	30.9%	35.7%	<10	<10	<10	<10	<10
Science	11th Grade Content	Male	2015-16	36.3%	41.2%	<10	<10	<10	<10	<10
Science	11th Grade Content	Male	2016-17	36.3%	41.7%	25.0%	8.3%	16.7%	25.0%	50.0%

**Annual Education Report
Tecumseh Virtual Academy (01931)**

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Science	11th Grade Content	Economically Disadvantaged	2015-16	17.9%	28.0%	<10	<10	<10	<10	<10
Science	11th Grade Content	Economically Disadvantaged	2016-17	17.9%	25.5%	<10	<10	<10	<10	<10
Science	11th Grade Content	Students With Disabilities	2015-16	7.9%	0.0%	<10	<10	<10	<10	<10
Science	11th Grade Content	Students With Disabilities	2016-17	8.0%	12.5%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	All Students	2015-16	43.1%	39.4%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	All Students	2016-17	46.0%	38.0%	21.4%	0.0%	21.4%	42.9%	35.7%
Social Studies	11th Grade Content	Black or African American	2015-16	15.6%	<10	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	White	2015-16	49.3%	40.5%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	White	2016-17	52.6%	39.4%	21.4%	0.0%	21.4%	42.9%	35.7%
Social Studies	11th Grade Content	Female	2015-16	39.1%	35.0%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Female	2016-17	41.8%	32.0%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Male	2015-16	47.1%	42.7%	<10	<10	<10	<10	<10

**Annual Education Report
Tecumseh Virtual Academy (01931)**
M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Social Studies	11th Grade Content	Male	2016-17	50.2%	43.4%	27.3%	0.0%	27.3%	45.5%	27.3%
Social Studies	11th Grade Content	Economically Disadvantaged	2015-16	26.3%	27.5%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Economically Disadvantaged	2016-17	28.1%	25.5%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Students With Disabilities	2015-16	14.0%	5.6%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Students With Disabilities	2016-17	15.5%	26.1%	<10	<10	<10	<10	<10

Annual Education Report

Tecumseh Virtual Academy (01931)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Tecumseh Virtual Academy	2015-16	Total Score	All Students	<10	N/A	<10	<10	<10	<10	<10
Tecumseh Virtual Academy	2016-17	Total Score	All Students	887.5	N/A	<10	12.5%	14	87.5%	16
Tecumseh Virtual Academy	2015-16	Total Score	Black or African American	<10	N/A	<10	<10	<10	<10	<10
Tecumseh Virtual Academy	2016-17	Total Score	Hispanic of Any Race	<10	N/A	<10	<10	<10	<10	<10
Tecumseh Virtual Academy	2015-16	Total Score	White	<10	N/A	<10	<10	<10	<10	<10
Tecumseh Virtual Academy	2016-17	Total Score	White	890.7	N/A	<10	13.3%	13	86.7%	15
Tecumseh Virtual Academy	2015-16	Total Score	Female	<10	N/A	<10	<10	<10	<10	<10
Tecumseh Virtual Academy	2016-17	Total Score	Female	<10	N/A	<10	<10	<10	<10	<10
Tecumseh Virtual Academy	2015-16	Total Score	Male	<10	N/A	<10	<10	<10	<10	<10
Tecumseh Virtual Academy	2016-17	Total Score	Male	918.5	N/A	<10	15.4%	11	84.6%	13

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Tecumseh Virtual Academy	2015-16	Total Score	Economically Disadvantaged	<10	N/A	<10	<10	<10	<10	<10
Tecumseh Virtual Academy	2016-17	Total Score	Economically Disadvantaged	<10	N/A	<10	<10	<10	<10	<10
Tecumseh Virtual Academy	2015-16	Total Score	Not Economically Disadvantaged	<10	N/A	<10	<10	<10	<10	<10
Tecumseh Virtual Academy	2016-17	Total Score	Not Economically Disadvantaged	<10	N/A	<10	<10	<10	<10	<10
Tecumseh Virtual Academy	2015-16	Total Score	Not English Learners	<10	N/A	<10	<10	<10	<10	<10
Tecumseh Virtual Academy	2016-17	Total Score	Not English Learners	887.5	N/A	<10	12.5%	14	87.5%	16
Tecumseh Virtual Academy	2015-16	Total Score	Not Migrant	<10	N/A	<10	<10	<10	<10	<10
Tecumseh Virtual Academy	2016-17	Total Score	Not Migrant	887.5	N/A	<10	12.5%	14	87.5%	16
Tecumseh Virtual Academy	2015-16	Total Score	Students With Disabilities	<10	N/A	<10	<10	<10	<10	<10
Tecumseh Virtual Academy	2016-17	Total Score	Students With Disabilities	<10	N/A	<10	<10	<10	<10	<10

**Annual Education Report
Tecumseh Virtual Academy (01931)**

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Tecumseh Virtual Academy	2015-16	Total Score	Students Without Disabilities	<10	N/A	<10	<10	<10	<10	<10
Tecumseh Virtual Academy	2016-17	Total Score	Students Without Disabilities	900.8	N/A	<10	16.7%	10	83.3%	12
Tecumseh Virtual Academy	2016-17	Total Score	Homeless	<10	N/A	<10	<10	<10	<10	<10
Tecumseh Virtual Academy	2015-16	Total Score	Not Homeless	<10	N/A	<10	<10	<10	<10	<10
Tecumseh Virtual Academy	2016-17	Total Score	Not Homeless	890.7	N/A	<10	13.3%	13	86.7%	15
Tecumseh Virtual Academy	2015-16	Evidence-Based Reading and Writing	All Students	<10	480	<10	<10	<10	<10	<10
Tecumseh Virtual Academy	2016-17	Evidence-Based Reading and Writing	All Students	453.1	480	<10	31.3%	11	68.8%	16
Tecumseh Virtual Academy	2015-16	Evidence-Based Reading and Writing	Black or African American	<10	480	<10	<10	<10	<10	<10
Tecumseh Virtual Academy	2016-17	Evidence-Based Reading and Writing	Hispanic of Any Race	<10	480	<10	<10	<10	<10	<10
Tecumseh Virtual Academy	2015-16	Evidence-Based Reading and Writing	White	<10	480	<10	<10	<10	<10	<10

Annual Education Report

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Tecumseh Virtual Academy	2016-17	Evidence-Based Reading and Writing	White	457.3	480	<10	33.3%	10	66.7%	15
Tecumseh Virtual Academy	2015-16	Evidence-Based Reading and Writing	Female	<10	480	<10	<10	<10	<10	<10
Tecumseh Virtual Academy	2016-17	Evidence-Based Reading and Writing	Female	<10	480	<10	<10	<10	<10	<10
Tecumseh Virtual Academy	2015-16	Evidence-Based Reading and Writing	Male	<10	480	<10	<10	<10	<10	<10
Tecumseh Virtual Academy	2016-17	Evidence-Based Reading and Writing	Male	460.8	480	<10	38.5%	<10	61.5%	13
Tecumseh Virtual Academy	2015-16	Evidence-Based Reading and Writing	Economically Disadvantaged	<10	480	<10	<10	<10	<10	<10
Tecumseh Virtual Academy	2016-17	Evidence-Based Reading and Writing	Economically Disadvantaged	<10	480	<10	<10	<10	<10	<10
Tecumseh Virtual Academy	2015-16	Evidence-Based Reading and Writing	Not Economically Disadvantaged	<10	480	<10	<10	<10	<10	<10
Tecumseh Virtual Academy	2016-17	Evidence-Based Reading and Writing	Not Economically Disadvantaged	<10	480	<10	<10	<10	<10	<10
Tecumseh Virtual Academy	2015-16	Evidence-Based Reading and Writing	Not English Learners	<10	480	<10	<10	<10	<10	<10

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Tecumseh Virtual Academy	2016-17	Evidence-Based Reading and Writing	Not English Learners	453.1	480	<10	31.3%	11	68.8%	16
Tecumseh Virtual Academy	2015-16	Evidence-Based Reading and Writing	Not Migrant	<10	480	<10	<10	<10	<10	<10
Tecumseh Virtual Academy	2016-17	Evidence-Based Reading and Writing	Not Migrant	453.1	480	<10	31.3%	11	68.8%	16
Tecumseh Virtual Academy	2015-16	Evidence-Based Reading and Writing	Students With Disabilities	<10	480	<10	<10	<10	<10	<10
Tecumseh Virtual Academy	2016-17	Evidence-Based Reading and Writing	Students With Disabilities	<10	480	<10	<10	<10	<10	<10
Tecumseh Virtual Academy	2015-16	Evidence-Based Reading and Writing	Students Without Disabilities	<10	480	<10	<10	<10	<10	<10
Tecumseh Virtual Academy	2016-17	Evidence-Based Reading and Writing	Students Without Disabilities	456.7	480	<10	33.3%	<10	66.7%	12
Tecumseh Virtual Academy	2016-17	Evidence-Based Reading and Writing	Homeless	<10	480	<10	<10	<10	<10	<10
Tecumseh Virtual Academy	2015-16	Evidence-Based Reading and Writing	Not Homeless	<10	480	<10	<10	<10	<10	<10
Tecumseh Virtual Academy	2016-17	Evidence-Based Reading and Writing	Not Homeless	457.3	480	<10	33.3%	10	66.7%	15

Annual Education Report

Tecumseh Virtual Academy (01931)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Tecumseh Virtual Academy	2015-16	Mathematics	All Students	<10	530	<10	<10	<10	<10	<10
Tecumseh Virtual Academy	2016-17	Mathematics	All Students	434.4	530	<10	12.5%	14	87.5%	16
Tecumseh Virtual Academy	2015-16	Mathematics	Black or African American	<10	530	<10	<10	<10	<10	<10
Tecumseh Virtual Academy	2016-17	Mathematics	Hispanic of Any Race	<10	530	<10	<10	<10	<10	<10
Tecumseh Virtual Academy	2015-16	Mathematics	White	<10	530	<10	<10	<10	<10	<10
Tecumseh Virtual Academy	2016-17	Mathematics	White	433.3	530	<10	13.3%	13	86.7%	15
Tecumseh Virtual Academy	2015-16	Mathematics	Female	<10	530	<10	<10	<10	<10	<10
Tecumseh Virtual Academy	2016-17	Mathematics	Female	<10	530	<10	<10	<10	<10	<10
Tecumseh Virtual Academy	2015-16	Mathematics	Male	<10	530	<10	<10	<10	<10	<10
Tecumseh Virtual Academy	2016-17	Mathematics	Male	457.7	530	<10	15.4%	11	84.6%	13

Annual Education Report Tecumseh Virtual Academy (01931)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Tecumseh Virtual Academy	2015-16	Mathematics	Economically Disadvantaged	<10	530	<10	<10	<10	<10	<10
Tecumseh Virtual Academy	2016-17	Mathematics	Economically Disadvantaged	<10	530	<10	<10	<10	<10	<10
Tecumseh Virtual Academy	2015-16	Mathematics	Not Economically Disadvantaged	<10	530	<10	<10	<10	<10	<10
Tecumseh Virtual Academy	2016-17	Mathematics	Not Economically Disadvantaged	<10	530	<10	<10	<10	<10	<10
Tecumseh Virtual Academy	2015-16	Mathematics	Not English Learners	<10	530	<10	<10	<10	<10	<10
Tecumseh Virtual Academy	2016-17	Mathematics	Not English Learners	434.4	530	<10	12.5%	14	87.5%	16
Tecumseh Virtual Academy	2015-16	Mathematics	Not Migrant	<10	530	<10	<10	<10	<10	<10
Tecumseh Virtual Academy	2016-17	Mathematics	Not Migrant	434.4	530	<10	12.5%	14	87.5%	16
Tecumseh Virtual Academy	2015-16	Mathematics	Students With Disabilities	<10	530	<10	<10	<10	<10	<10
Tecumseh Virtual Academy	2016-17	Mathematics	Students With Disabilities	<10	530	<10	<10	<10	<10	<10

**Annual Education Report
Tecumseh Virtual Academy (01931)**
SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Tecumseh Virtual Academy	2015-16	Mathematics	Students Without Disabilities	<10	530	<10	<10	<10	<10	<10
Tecumseh Virtual Academy	2016-17	Mathematics	Students Without Disabilities	444.2	530	<10	16.7%	10	83.3%	12
Tecumseh Virtual Academy	2016-17	Mathematics	Homeless	<10	530	<10	<10	<10	<10	<10
Tecumseh Virtual Academy	2015-16	Mathematics	Not Homeless	<10	530	<10	<10	<10	<10	<10
Tecumseh Virtual Academy	2016-17	Mathematics	Not Homeless	433.3	530	<10	13.3%	13	86.7%	15

Annual Education Report
Tecumseh Virtual Academy (01931)

MI-Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report
Tecumseh Virtual Academy (01931)

MI-Access Supported Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report
Tecumseh Virtual Academy (01931)

MI-Access Participation

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report Tecumseh Virtual Academy (01931)

Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*	School Tested Total	School Percent Proficient**
All Students	ELA	98.6%	49.5%	98.7%	58.1%	<30	<30
All Students	Mathematics	98.7%	39.1%	98.6%	41.6%	<30	<30
All Students	Science	97.9%	24.9%	97.1%	27.9%	<30	<30
All Students	Social Studies	97.8%	33.7%	97.6%	34.2%	<30	<30
Bottom 30%	ELA	N/A	3.8%	N/A	0.2%	N/A	<30
Bottom 30%	Mathematics	N/A	1.5%	N/A	0.0%	N/A	<30
Bottom 30%	Science	N/A	0.4%	N/A	0.6%	N/A	<30
Bottom 30%	Social Studies	N/A	0.6%	N/A	0.0%	N/A	<30
American Indian or Alaska Native	ELA	97.6%	40.5%	<30	<30	N/A	N/A
American Indian or Alaska Native	Mathematics	97.8%	28.8%	<30	<30	N/A	N/A
American Indian or Alaska Native	Science	96.8%	19.1%	<30	<30	N/A	N/A
American Indian or Alaska Native	Social Studies	96.4%	28.9%	<30	<30	N/A	N/A
Asian	ELA	99.1%	70.5%	<30	<30	N/A	N/A
Asian	Mathematics	99.3%	68.9%	<30	<30	N/A	N/A
Asian	Science	99.1%	41.4%	N/A	N/A	N/A	N/A
Asian	Social Studies	98.9%	51.9%	<30	<30	N/A	N/A
Black or African American	ELA	97.6%	25.0%	<30	<30	N/A	N/A
Black or African American	Mathematics	97.5%	14.2%	<30	<30	N/A	N/A
Black or African American	Science	96.0%	7.0%	<30	<30	N/A	N/A
Black or African American	Social Studies	95.9%	11.2%	<30	<30	N/A	N/A
Hispanic of Any Race	ELA	98.6%	36.9%	98.9%	52.3%	<30	0.0%
Hispanic of Any Race	Mathematics	98.7%	25.1%	98.9%	29.6%	<30	0.0%

Annual Education Report Tecumseh Virtual Academy (01931)

Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*	School Tested Total	School Percent Proficient**
Hispanic of Any Race	Science	97.7%	13.5%	97.6%	10.0%	<30	0.0%
Hispanic of Any Race	Social Studies	97.8%	21.1%	100.0%	27.8%	<30	0.0%
Native Hawaiian or Other Pacific Islander	ELA	97.7%	54.8%	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Mathematics	98.1%	43.4%	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Science	97.6%	28.3%	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Social Studies	98.1%	38.8%	N/A	N/A	N/A	N/A
Two or More Races	ELA	98.7%	46.6%	<30	<30	N/A	N/A
Two or More Races	Mathematics	98.6%	35.1%	<30	<30	N/A	N/A
Two or More Races	Science	97.7%	21.9%	<30	<30	N/A	N/A
Two or More Races	Social Studies	97.7%	29.7%	<30	<30	N/A	N/A
White	ELA	98.9%	56.1%	98.7%	58.7%	<30	<30
White	Mathematics	99.0%	45.6%	98.6%	42.7%	<30	<30
White	Science	98.4%	29.7%	97.1%	29.3%	<30	<30
White	Social Studies	98.3%	39.7%	97.5%	34.8%	<30	<30
Economically Disadvantaged	ELA	98.2%	33.5%	98.0%	43.2%	<30	<30
Economically Disadvantaged	Mathematics	98.3%	23.3%	97.5%	28.2%	<30	<30
Economically Disadvantaged	Science	97.2%	13.0%	96.6%	13.9%	<30	<30
Economically Disadvantaged	Social Studies	97.0%	18.3%	96.1%	23.1%	<30	<30

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Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*	School Tested Total	School Percent Proficient**
English Learners	ELA	98.6%	24.0%	<30	<30	N/A	N/A
English Learners	Mathematics	99.0%	23.0%	<30	<30	N/A	N/A
English Learners	Science	98.4%	5.0%	N/A	N/A	N/A	N/A
English Learners	Social Studies	98.2%	7.8%	<30	<30	N/A	N/A
Students With Disabilities	ELA	97.5%	26.0%	99.5%	20.1%	<30	<30
Students With Disabilities	Mathematics	97.9%	20.7%	98.9%	17.9%	<30	<30
Students With Disabilities	Science	96.9%	15.8%	95.9%	15.7%	<30	<30
Students With Disabilities	Social Studies	95.9%	14.2%	96.3%	16.2%	<30	<30

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Accountability Details Graduation Data

Student Group	Statewide	District	School
All Students	79.65%	83.08%	47.62%
American Indian or Alaska Native	66.57%	66.67%	N/A
Asian	90.20%	100.00%	N/A
Black or African American	67.36%	100.00%	N/A
Hispanic of Any Race	72.60%	86.36%	33.33%
Native Hawaiian or Other Pacific Islander	77.68%	N/A	N/A
Two or More Races	73.67%	0.00%	0.00%
White	83.38%	83.40%	52.94%
Female	83.46%	N/A	N/A
Male	76.04%	N/A	N/A
Economically Disadvantaged	67.10%	63.89%	36.36%
English Learners	72.11%	N/A	N/A
Students With Disabilities	55.35%	56.25%	33.33%
Bottom 30%	N/A	N/A	N/A

* All data based on students enrolled for a full academic year.

**Annual Education Report
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Student Group	Statewide	District	School
All Students	84.41%	90.53%	56.34%

** All data based on students enrolled for a full academic year.*

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Accountability Index Data

School Name	Proficiency Index Value	Growth Index Value	Graduation Rate Index Value	EL Progress Index Value	School Quality/Student Success Index Value	General Participation Index Value	EL Participation Index Value	Overall Index Value
Tecumseh Virtual Academy	39.86	49.32	62.60	N/A	44.95	N/A	N/A	46.98

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Teacher Quality - Qualification

	Other	B.A.	M.A.	P.H.D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School	0	1	1	0

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

Teacher Quality - Class

	School Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers	N/A	N/A	N/A

Teacher Quality - Provisional

	Certification Percent
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency Certification	0.0%

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NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	25	39	28	7
Male	50	25	39	28	7
Female	50	25	42	26	6
National Lunch Program Eligibility	48	40	42	17	2
Eligible	43	12	36	39	13
Not Eligible	1	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	65	17	41	34	8
Black or African American	17	55	36	9	1
Hispanic	8	39	43	15	4
Asian	5	9	21	42	28
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	4	24	37	26	12
Student classified as having a disability	11	59	28	11	2
SD	89	21	40	30	8
Not SD					
Student is an English Language Learner	8	41	40	16	2
ELL	92	24	39	29	8
Not ELL					

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2017 Mathematics Achievement.

**Annual Education Report
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NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility					
Eligible	41	52	32	13	2
Not Eligible	58	20	38	29	13
Info not available	1	‡	‡	‡	‡
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian	4	13	23	27	38
American Indian or Alaska Native	1	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	3	40	38	16	6
Student classified as having a disability					
SD	46	45	37	15	3
Not SD	58	20	38	29	13
Student is an English Language Learner					
ELL	6	75	23	2	#
Not ELL	94	31	26	24	9

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2017 Mathematics Achievement.

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NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility					
Eligible	41	52	32	13	2
Not Eligible	58	20	38	29	13
Info not available	1	‡	‡	‡	‡
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian	4	13	23	27	38
American Indian or Alaska Native	1	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	3	40	38	16	6
Student classified as having a disability					
SD	46	45	37	15	3
Not SD	58	20	38	29	13
Student is an English Language Learner					
ELL	6	75	23	2	#
Not ELL	94	31	36	24	9

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2017 Reading Assessment.

**Annual Education Report
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NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility					
Eligible	41	52	32	13	2
Not Eligible	58	20	38	29	13
Info not available	1	‡	‡	‡	‡
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian/Native Hawaiian or Pacific Islander	4	13	23	27	38
American Indian or Alaska Native	1	‡	‡	‡	‡
Two or More Races	‡	‡	‡	‡	‡
Islander	3	40	38	16	6
Student classified as having a disability					
SD	46	45	37	15	3
Not SD	58	20	38	29	13
Student is an English Language Learner					
ELL	6	75	23	2	#
Not ELL	94	31	36	24	9

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2017 Reading Assessment.

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NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	81	2.7	94	2.7
		82	3.3	90	3.4
8	Math	85	2.4	86	3.2
		84	2.4	92	1.9