



Melanie Nowak, Principal
401 N. Van Buren Street. Tecumseh, MI
49286
(517) 423-3111

School Annual Education Report (AER) Cover Letter

01/07/2020

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2018-19 educational progress for the West STEAM Center. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Superintendent Rick Hilderley for assistance.

The AER is available for you to review electronically by visiting the following web site <http://bit.ly/2W9EeLQ>, or you may review a copy in the main office at your child's school.

For the 2018-19 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given. Our school has not been given one of these labels.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

All 8th graders at Tecumseh Public Schools attended the West STEAM Center for the 2018-2019 school year.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

The West STEAM Center started the school improvement process during the 2017-2018 school year as this was the founding year of the school. Part of this improvement plan was to increase both mathematics and reading proficiency levels. In order to accomplish these goals, teachers worked diligently in creating consistent programs and materials within the curriculum to help bridge gaps and fill in deficiencies.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

The students of Tecumseh Public Schools receive special education services through the Lenawee Intermediate School District (LISD). In addition to the specialized schools, students receive diagnostic testing, school psychology, school social work, physical and occupational therapy, career technical education, special needs training and speech pathology services.

The Lenawee Intermediate School District provides educational services to students from birth through age 26 who have severe handicaps. Students with severe physical, mental, emotional or sensory impairments may receive their educational program at a classroom operated by the LISD. Some students from Tecumseh Public Schools attended LISD classroom programs during the 2018-19 school year.

The LISD operates the Laura Haviland Program for elementary, middle and high school students with severe emotional and behavioral impairments. No students from Tecumseh Public Schools attended Laura Haviland during the 2018-19 school year.

In cooperation with the Lenawee County Probate Court, the LISD operates the juvenile education program housed at the Maurice Spear Campus.

LISD operates special education classrooms in local districts including classrooms for students with physical or other health impairments and hearing impairments in Madison; and classrooms for students with cognitive impairments in Tecumseh and Adrian. No students from Tecumseh Public Schools attended these programs during the 2018-19 school year.

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

All details concerning the core curriculum and the implementation can be found on the district website at <https://www.tps.k12.mi.us/schools/tecumseh-west-steam-center/academics>.

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

NWEA Proficiency Results:
Spring 2019

Reading	56.7%
Mathematics	52.6%

M-Step Proficiency Results:
Spring 2018

Reading	45.3%
Mathematics	40%

PSAT Proficiency Results:
Spring 2019

ELA	65.3%
Mathematics	39%

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

At last year's Parent-teacher conferences, there were 163 out of 242 West STEAM students represented by their parents. This makes up approximately 67.3% of the student body.

Our vision at Tecumseh Public Schools is to be "Uncompromisingly Learner Centered". We are pleased to continue to offer a safe environment with a strong curriculum that allows our students to grow and learn together. We are proud of the efforts of our staff and families which have had a profound impact on the education of the children in our care.

Sincerely,

Melanie Nowak
Principal
West STEAM Center
Tecumseh Public Schools